



Ysgol Gyfun Bryntirion |     
Bryntirion Comprehensive

# **WELCOME BOOKLET LLYFRYN CROESO**



# Croeso i Ysgol Gyfun Bryntirion

This booklet has been designed to help you when you start school at Bryntirion. After reading this booklet, we are sure that you will know a lot more about the school and will be looking forward to starting here in September 2025.



## HEADTEACHER - MR PAWAR

I am delighted that you will be joining Bryntirion in September.

I hope this booklet will answer any questions you may have and gives you an idea of the activities that I hope you will enjoy at the school.

Enjoy the summer holidays and prepare yourself for a busy time ahead.

## INTRODUCING MR MEAD

### HEADTEACHER FOR SEPTEMBER 2025

We welcome Mr Mead to the school as the new Headteacher for September 2025.

Mr Mead previously taught Geography and was Assistant Headteacher at Bryntirion before becoming a Deputy Headteacher at another school.

Mr Mead is looking forward to joining us in September - he may also be a little nervous on his first day too!



## HEAD OF YEAR 7 - MR THOMAS

I would like to take this opportunity to welcome you to Bryntirion Comprehensive School. I will be your Head of Year.

I am sure that you will enjoy the exciting and varied school days at Bryntirion. We work hard at all times and enjoy the rewards that come with it.

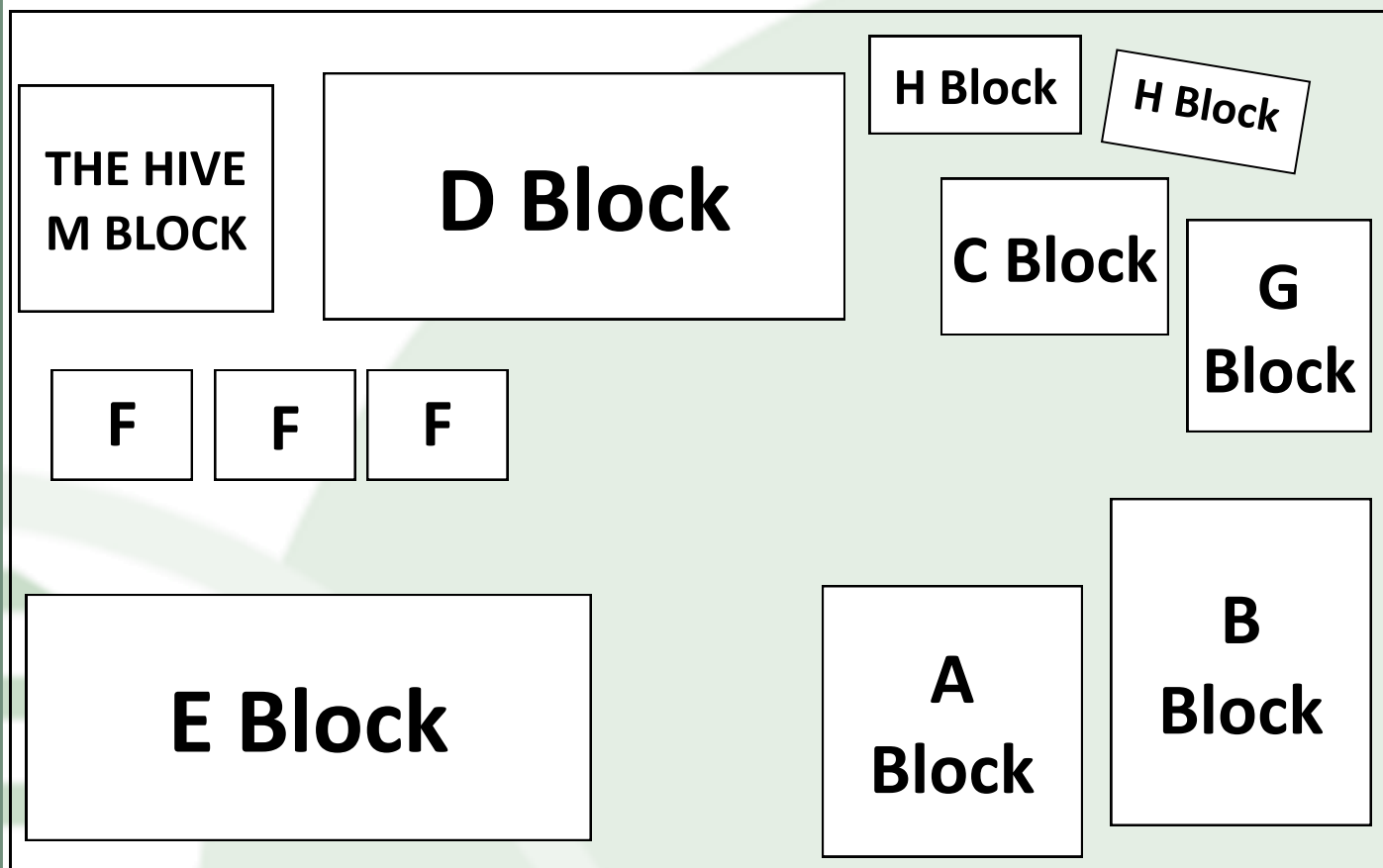
This booklet has been prepared to help you and hopefully answer any questions which you might have before you start in September.



Remember, I am always here to help you.

# Map of the School Site

The school will probably look huge when you first come to visit, you might even think that you will never find your way around, but after a few days you will get to know the place. Just in case you need it, we have included a map of the school. Every room is clearly labelled with the block you are in and then the room number, e.g. D5. Your timetable will tell you the room you will have your lesson in.



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Entrance Steps

## MOVEMENT AROUND THE SCHOOL

You will be moving classrooms 5 times a day. At Bryntirion, we expect sensible, safe and considerate movement around the school.

- Always keep to the left
- Walk at all times, never run
- Be courteous to staff and other pupils
- Always get to lessons on time
- The bells are to indicate the start and end of a lesson



## **BE READY**

Be punctual  
With correct equipment  
Wearing correct school uniform  
Complete homework

## **BE RESPECTFUL**

Yourself  
Teachers  
Peers  
"One Voice" in the classroom  
Follow instructions  
Maintain focus and concentration

## **BE SAFE**

Respect the school environment  
Phone (not seen or heard)  
No eating, only water  
Never leave the classroom without permission  
Use technology responsibly and safely

## **BE SUCCESSFUL**

Positive activities for wellbeing  
Demonstrate perseverance and resilience  
Display confidence  
Take responsibility  
Maintain positive relationships

**BE READY**

Be **punctual** to all form time sessions and timetabled lessons.

Always bring the necessary **school equipment**, including pens, pencils, ruler, calculator books, and specific lesson equipment.

Always wear the **correct school uniform**.

Complete **homework** and meet homework deadlines consistently.

**BE RESPECTFUL**

Always be **polite and respectful** towards all staff and fellow pupils; never make hurtful or unkind comments to others.

Adhere to the class **seating plan**.

Listen to others (staff and pupils) when they are talking; respect the "**One Voice**" rule.

Follow the teacher's **instructions** the first time they are given.

Work with **focus and concentration**, completing tasks to the **best of your ability**, and never distract others.

**BE SAFE**

Respect the **school environment** and equipment within it.

Ensure your **phone** is away in your bag during lessons (**not seen or heard**).

**No eating** in class and **only water** can be drunk in lessons.

Never leave the classroom **without permission**.

Use technology **responsibly** and **safely**.

**BE SUCCESSFUL**

Participate in positive activities to support your **wellbeing**.

Demonstrate **perseverance and resilience** to overcome challenges.

Display **confidence** in working independently, sharing ideas with others, seek support when needed and embrace new opportunities.

Taking **responsibility** for your academic and personal goals.

Build and maintain **positive relationships** with peers, teachers, and the wider school community.



# School Distinctive Dress

## AUTUMN & SPRING TERMS

ITEM	DESCRIPTION	WHERE CAN IT BE PURCHASED?
White shirt	Plain white shirt (long or short sleeved) that is suitable for tucking into skirts or trousers.	Anywhere
School tie	Years 7-11 wear the same black, gold and teal tie but the sixth form have a distinctive one supplied by the school when they enter the sixth form.	Local uniform retailers
Black trousers or skirt	Plain black tailored trousers. <b>Leggings, jeans or skin tight trousers are not permitted.</b>  Plain black tailored skirt. Straight, pleated or swing skirts are acceptable as long as they are tailored and hemmed properly; no dipped or uneven hems, chiffon or unusual material or decorations.  Skirts should not be too tight or short. The skirt should be approximately knee length. Skirts should always be worn with black opaque tights.	Anywhere
Black school jumper or cardigan with school logo	Years 7-11 - Black with school logo. Years 12 & 13 - Black with sixth form school logo.	Local uniform retailers
Black school shoes	Plain black, low heeled shoes. Trainers/sports shoes are not permitted at any time of the year.	Anywhere
Black socks or opaque tights	Socks and tights should be black. Tights should be opaque and a least 80 denier.	Anywhere
Coat	A smart, practical all weather coat that can be worn over uniform. Hooded, fleece style tops, obvious logos, denim or leather coats are not permitted.	Anywhere
<b><u>Sixth Form</u></b>		
As above but with the addition of:-		
Black blazer	Plain black tailored blazer with full length sleeves. It should be worn with the school enamel badge on the lapel. The blazer should be worn in addition to the school jumper.	Anywhere

**ALL ITEMS OF UNIFORM AND PROPERTY SHOULD BE CLEARLY MARKED WITH THE OWNER'S NAME**

**SUMMER TERM**

ITEM	DESCRIPTION	WHERE CAN IT BE PURCHASED?
White school polo shirt	White polo shirt	Anywhere
Black tailored shorts	Plain black tailored approximately knee length shorts. Cycling shorts or very short shorts are not permitted. The shorts can be worn with black or white ankle socks but should still be worn with shoes, not trainers.	Anywhere

**Physical Education**

All students

ITEM	DESCRIPTION	WHERE CAN IT BE PURCHASED?
Green or black shorts or black leggings	Plain green or black sports shorts. Plain black leggings are also acceptable in cold weather (no logos)	Anywhere
School PE T-shirt	Green / black school PE T-shirt with school logo	Local uniform retailers
School PE hoody (optional)	Green school PE hoody with school logo	Local uniform retailers
Trainers	These can be any colour but should be designed for active wear	Anywhere
School sports socks	Green / gold sports socks	Local uniform retailers
Gum Shield (optional)	Advised for rugby and hockey	Anywhere

**Girls**

Black skort	Black (or green) skort needed for certain sports, e.g. netball	Local uniform retailers
One piece swimsuit	One piece swimsuit of any colour or design. Bikinis or two piece swimming suits are not allowed.	Anywhere

**Boys**

School rugby top	Green / gold school rugby top	Local uniform retailers
Football / rugby boots	Studded football / rugby boots	Anywhere
Swimming trunks / shorts	Swimming trunks / shorts (any colour)	Anywhere

**Technology / Food**

ITEM	DESCRIPTION	WHERE CAN IT BE
Apron	Plain full length apron, any colour	Anywhere

## **DISTINCTIVE CLOTHING AWARDS**

The school, through the local Education Department, makes allowances to some pupils attending school, subject to eligibility by assessment, towards the cost of distinctive school clothing. Parents seeking further advice on this matter may contact the school.

## **HAIR AND GENERAL APPEARANCE**

Parents are expected to encourage pupils to observe acceptable standards in dress and appearance. Hair should be a sensible length, style and colour (no unnatural hair colouring is allowed). Vision must not be impeded by hair. Make-up must not be worn in school, and neither should hair cosmetics be used, especially in the Science Laboratories and Technology Workshops.

## **JEWELLERY**

The only jewellery which may be worn in school is one small plain stud in the lobe of each ear. Pupils are not allowed to wear any other form of body jewellery in the interests of their own health and safety.

## **VALUABLES**

It should be clearly understood that all items of personal property are brought on to the school premises at the owner's risk. The school cannot be held responsible for any losses incurred and no claims for reimbursement for any losses sustained will be entertained.

## **MOBILE PHONES**

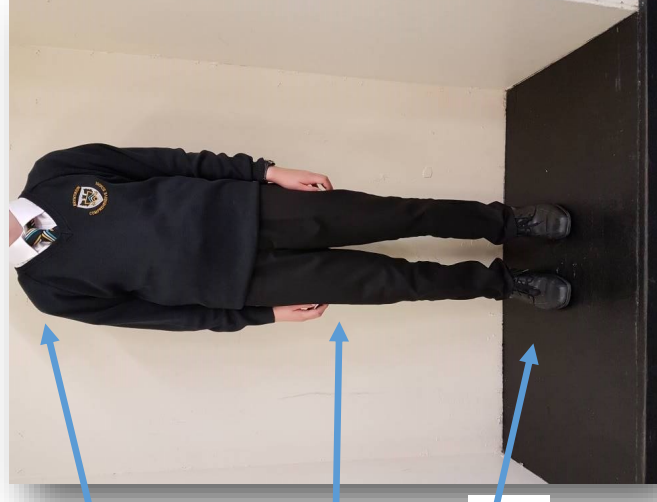
It is strongly recommended that mobile phones be left at home. The school cannot accept responsibility for the loss or damage to such equipment.

- Mobile devices/phones **must not be seen or heard** in any lesson at anytime (zero tolerance). They must be switched to silent and stored in school bags.
- Mobile phones are permitted to be used appropriately at break and lunchtimes to access school-based electronic platforms (e.g. TEAMS, Classcharts etc.).
- Headphones are not to be seen at anytime during the school day.

## **SUPPLEMENTARY INFORMATION**

In order to assist parents and guardians when it comes to purchasing uniform, we have added a number of photographs to show our uniform as we would ideally like it to be worn. These will enable parents and guardians to make informed choices about trouser styles and acceptable skirt lengths.

Tailored black skirts with the length coming to just above the knee.

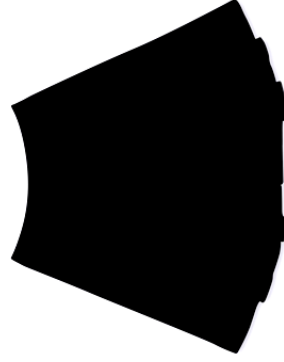


White shirt, school tie and jumper, with tie done up neatly.

Tailored trousers, not too tight, made of appropriate material.

Black, low heeled, polishable shoes.

Suitable examples of shorts and skirts



# THE SCHOOL DAY

08:40 - 09:00	Registration/Tutor Time
09:00 - 10:00	Lesson 1
10:00 - 11:00	Lesson 2
11:00 - 11:20	Break Time
11:20 - 12:20	Lesson 3
12:20 - 13:20	Lesson 4
13:20 - 14:00	Lunch
14:00 - 15:00	Lesson 5

It is advised that pupils strive to be in school for 8.30am to attend registration at 8.40am. The above school day structure is correct at the time of publication but is subject to change should the need arise in the current climate.

## YOUR FIRST DAY

Your first day will be spent as follows:-

- Meet with Mr Thomas, Head of Year at 8.40am in the Sports Hall in block E.
- Your Form Tutor will then take you to your form class to prepare you for the week ahead. You will be given your personal timetable and your Form Tutor will answer any questions that you may have.
- Follow timetable given from lesson 3 onwards
- Return to form room at 2.45pm to meet with Form Tutor to share how your day has gone.
- You will only need to bring a school bag, pens, pencils, rubber, sharpener and ruler on the first day. You will not need PE kit.
- Once you have been issued with your timetable you will only need to bring PE kit on the days when you are timetabled to have PE.



# QUESTIONS & ANSWERS



Here are answers to some of the questions that you might have about joining Bryntirion in September.

## ***What do I bring on the first day?***

You will need a bag, pencils, pens, rubber, sharpener and ruler. You will also need sandwiches or money loaded onto your cashless catering account to use the canteen.

## ***Do I need any books?***

No, you will not need any books. Your subject teacher will give you the books that you need.

## ***What happens if I lose my things or don't have any money on my cashless account?***

Go to your Head of Year or school reception and they will help you.

## ***Will I be in the same class as my friends?***

You might not be in the same class as all your friends, but you will certainly be with some of your friends.

## ***What if I get lost?***

Any teacher or older pupil that passes you will be pleased to help. There is also a map in this booklet.

## ***What if I have to leave school for an appointment or I am absent through illness?***

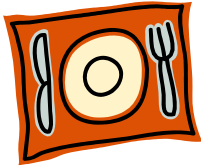
If a child is absent from school, parents/carers should contact the school via the ClassCharts 'Absence reporting' system or telephone by 8.45am on the morning of the absence. This system can also be used to notify the school of any appointments throughout the school day, for full details please refer to the Attendance Policy. It is very important that you copy up all the work that you have missed as soon as possible. Parents/carers will be invited to join ClassCharts in September.

## ***What if I feel ill during school?***

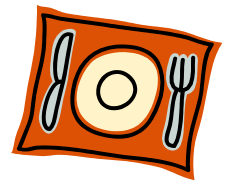
If this happens during lesson time, tell the teacher who is taking your lesson and they will call for a duty officer. If this happens during break or lunch go to see your Head of Year. Please **do not** contact your parent yourself, a member of staff will do this on your behalf.

## ***What if I am unhappy in school?***

Speak to your Form Teacher or your Head of Year who will be happy to help you.



# SCHOOL MEALS



## DINNER LADIES

Our school has many helpful and friendly dinner ladies who work during the lunch break.

## THE FOOD

Lunchtime, the canteen offers three types of meals:-

- Main Track (main meals)
- Fast Track (fast food)
- Green Track (salads sandwiches etc)

The prices are very reasonable.

## BREAKFAST BAR

In addition to lunch, there is a breakfast bar at break time. This offers a variety of snacks. These bars are in D and E block canteens.

## MENUS & PRICES

Current menus and prices can be viewed on the school website under letters to parents. Menus and prices will be updated for September 2025.

## CASHLESS CATERING SYSTEM

We use a cashless catering system to provide students and staff with a faster, more efficient and appealing meal service. On your first day you will be given a code to use in the canteen.

Parents/carers will be invited to join this system before you start in September. They will be given a code to load money onto your account via the Bridgend County Borough Council website 'Pay It' system (helpful carbohydrate counting menu also available on this site). Money needs to be loaded before midnight to show on your account the following day. Those pupils eligible for free school meals will receive a daily allowance on their cashless account. **You are able to view the balance on your account via the revalve machines on the school site and pass this information on to parents.**

Alternatively, you can bring your own packed lunch. This can be eaten outside or in the canteen.

# CURRICULUM FOR WALES

## Four Purposes

The national Curriculum for Wales outlines its Four Purposes of Education, enabling learners to become: ambitious and capable learners; enterprising and creative contributors; ethical and informed citizens and healthy and confident individuals.

These Purposes inform the design of our own, bespoke curriculum, marrying them with the individual ambitions, interests and potential of every student at Bryntirion. We believe that our responsibility under the Four Purposes is to ensure that students acquire powerful knowledge, understanding and skills to become confident members of society. The curriculum supports our young people to become kind, hardworking individuals, who embody our school values.

## Curriculum

At Bryntirion, pupils are taught in subjects. This is because subjects matter. They have an important body of knowledge and specific skills and belong to a rich tradition that is unique to them. For students to think critically and to form their own opinions, it is necessary to have something to think about. We therefore value a knowledge-rich approach, delivered by expert teaching staff. Our curriculum is broad and balanced, providing a wealth of learning across disciplinary subjects, and embraces all the mandatory elements: study of English and Welsh; the three Cross-Curricular Skills (numeracy, literacy, digital competency); Relationships & Sexuality Education; Religion, Values & Ethics; Careers and Work-Related Experiences and this is underpinned by a clear emphasis on the central importance of developing pupils' integral skills.

## Progression and Assessment

Our curriculum is structured to ensure that all pupils make progress in their learning as they move through the school, informed by the national Principles of Progression. To support pupils' progress and monitor the effectiveness of our curriculum, we adopt a number of assessment practices. Ongoing '**formative**' assessment activities are those that arise as part of the learning experience in lessons. Teachers assess pupils' understanding and recall during lessons and adapt their teaching or future teaching plans to ensure progress for all. In addition, to identify progress over time and to enable us to evaluate our practice and curriculum, we conduct more infrequent, substantial '**summative**' style assessments through rich tasks.

## Implementation & Review

Our curriculum is not fixed: it is subject to constant review and reiteration. Robust self-evaluation of our curriculum and requires participation from not only our teaching staff, but also from parents/carers, governors and pupils. The curriculum will grow, as we endeavour to meet the needs of our pupils and the challenges that lie ahead of them.

# SUBJECTS

## ART & DESIGN

This is a subject that provides pupils with a wide range of learning experiences using a variety of mediums, materials and techniques to explore and produce pieces of art work. You will be introduced to different career pathways within the Creative Industry and learn how to work to commissioned briefs and become independent learners.



## ENGLISH

You will read all kinds of stories, poems, plays and media articles. As well as this, you will develop your own skills as a young writer. You will have the chance to debate, analyse and create different literary masterpieces!

## FRENCH

In the course of the year, pupils in Year 7 will learn about France and the French speaking world. You will engage in small playlets and conversations in French about yourselves, your families and friends. As they say in France - "Bienvenue à Bryntirion".



## GEOGRAPHY

Our curriculum is focused on **enquiry learning** and interpreting the world in which they live. In Year 7 students investigate 'Sense of Place' in their local area before going onto a world investigation of their choice. They then go to develop their map skills where creativity and innovation will be tested.

## HISTORY

History is delivered through enquiry-based learning. Our thematic enquiries encourage pupils to work as historical detectives, using a wide range of evidence to answer 'big questions'. 'History through Big Questions' enhances pupils' learning by deepening thinking and so develops critical thinking.



## ICT/COMPUTER SCIENCE

In ICT/Computer Science you will learn how to use the Microsoft platform including Teams, One Drive, Outlook and the Microsoft Office apps. You will develop your digital competency to ensure that you use computers safely and efficiently - this will be of benefit to you in your other subjects and eventually the world of work. You will also be introduced to some of the important ideas related to Computer Science and will undertake projects to develop your skills and knowledge in this area.

# SUBJECTS

## MATHEMATICS

In this subject you will learn many new mathematical skills and develop ones you already have. As well as this, you will be taught to investigate and use I.T. to aid your understanding of mathematics. It will be hard work, but it will all add up to great fun!



## EXPRESSIVE ARTS

In expressive arts you will develop performance skills holistically through playing and singing a variety of music. You will have the opportunity to enhance your skills in drama lessons with devising and acting tasks. You will learn to compose and you will listen to and discuss a variety of musical styles. There are opportunities to learn a new instrument, to sing in the school choir and to take part in our school show.

## PHYSICAL EDUCATION

Physical Education in Bryntirion will transition from a game and activity centred approach to a more skills-based learning environment. Pupils will develop holistically to create healthy and confident individuals, providing positive and lifelong learning experiences, helping shape the health and wellbeing of an individual for life!. Physical Education impacts the learner long after they leave school. In partnership with the Active Young People Department (BCBC), there are opportunities for pupils to follow a Leadership Pathway to become Young Sports Leaders and go on to follow a Young Ambassador Program.



## RELIGION, VALUES & ETHICS (RVE)

This is an exciting and relevant subject where you will investigate the World's faiths, cultures and how we integrate and work with people of different faiths. This is a life-long learning process.

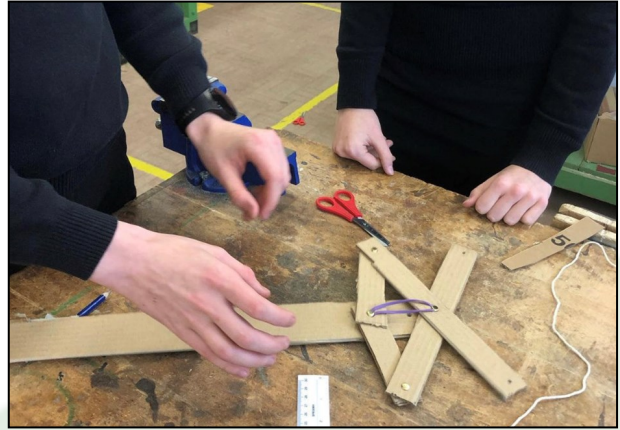
## HEALTH & WELLBEING

This subject provides an opportunity to discuss personal and social experiences from healthy relationships to healthy lifestyle choices.

# SUBJECTS

## TECHNOLOGY

In Year 7, you will be learning lots of new skills and technical language and developing your understanding of designing and making and in Year 8, you will use that knowledge to be more independent, develop critical thinking and problem solving skills. Projects have links with the environment and healthy living.



## SCIENCE

The importance of science in our modern world cannot be overstated. Developments in these areas have always been drivers of change in society, underpinning innovation and impacting on everyone's lives economically, culturally and environmentally. As such, science will be increasingly relevant in the opportunities young people encounter and the life choices that they make. Pupils will learn how to enquire, investigate and develop an understanding of key scientific concepts throughout their time at Bryntirion"



## WELSH - Croeso!

Year 7 will study the Welsh language including its history and literature. Learners will engage with languages and literature in order to help them develop, not only their own sense of identity, but also an understanding of their own culture and communities. Pupils should gain confidence using their language skills through a variety of reading, writing and oracy tasks. Pupils will have the opportunity to engage in educational visits to Llangrannog in Years 7 and 8 and perform in the School Eisteddfod. At Bryntirion, pupils should enjoy speaking Welsh and celebrate the many opportunities that the Welsh department has to offer. Joiwch!



# SPORTS & GAMES

There are a number of sports available at Bryntirion Comprehensive School. During the Winter, rugby and football are the main sports for boys and netball and hockey are the main sports for girls. Matches are played against other schools. During the Summer, athletics and tennis are enjoyed by both boys and girls. Bryntirion also has its own swimming pool which is in regular use.



# DYSGU BYW

Dysgu Byw is an experience in the Year 7 curriculum that translates to “learn to live”. It offers you the opportunity to develop skills for life and work, alongside developing your ICT skills. Themes will include ‘My safety’, ‘My community’ and ‘My future’. During the course pupils will develop their learner effectiveness by completing tasks including creation of a personal revision timetable, consideration of skills for future careers, learning sign language, developing a spreadsheet for financial planning and reflecting on and resetting targets for your learning and progress. Lessons are interactive using a wide range of packages, introducing you to skills which will benefit you in other subjects and eventually the world of work.

## MY HEALTH CHALLENGE

The ‘My Health’ challenge has a focus on the purpose ‘Healthy Confident Individual’ and takes place in the summer term. The challenge is cross-curricular in nature and involves multiple departments with the objective to produce a concept for a healthy drink. You will be working in teams based on your school house and will receive inputs from English, Maths, Science, PE, Art, Health & Wellbeing, Dysgu Byw and through year group assemblies. The challenge will involve you collating together your cross-curricular knowledge and developing your skills through the decisions you make, your teamwork and your presentation.

## BIG BOCS BWYD

Bryntirion Comprehensive School has a range of pre-loved school uniform available in our Big Bocs Bwyd, located next to the school car park. There is no charge for uniform items, although any voluntary donations will be re-invested into the scheme so that we can continue to offer support to our school community. **The Bocs will be open on Transition Day, Monday 30th June, from 3.00 - 4.00pm** for you to browse our selection of uniform items, including shirts, jumpers, PE kits and a limited range of coats. We hope to offer this service at regular intervals throughout the school term. Any donations of good quality pre-loved uniform, PE kit, shoes, trainers, coats and rucksacks are always welcome, and this can be left at Reception at any time during school hours.

# TEACHING STAFF



Mr Pawar  
Headteacher

Mr Beard  
Deputy  
Headteacher

Mr Allinson  
Assistant  
Headteacher

Mr Williams  
Assistant  
Headteacher

Mr Vaughan  
Assistant  
Headteacher

Mrs Sidoli  
Assistant  
Headteacher



Mrs Allinson  
IT

Mrs Bees  
Expressive  
Arts

Miss Bevan  
English

Mr Beynon  
Welsh

Miss Cartlidge  
RE

Ms Cavill  
DT



Mrs Clement  
Science

Mrs Cole  
Science

Mr Curtis  
English

Mr Davies  
Science

Mrs Davies  
Expressive  
Arts

Miss Evans  
PE



Mr Evans  
Mathematics

Mr Gray  
Skills

Mrs Griffiths  
DT

Mrs Harris  
Geography

Mrs Harris  
IT

Ms Herbert  
Science

# TEACHING STAFF



Mr Herbert  
Business



Ms Hopkins  
Mathematics



Mrs Hunt  
Mathematics



Miss Hyde  
Business



Miss James  
Welsh



Mr James  
Science



Mr Jones  
Science



Mr Jones  
Geography



Mrs Jones  
English/Health  
& Social Care



Mr Kinsella  
DT



Mrs  
Le Goudiveze  
French



Ms Lewis  
Geography



Mrs Lowry  
English



Mr Mahoney  
PE



Mrs Markey  
English



Mrs Matthews  
RE



Mrs McNaught  
Welsh



Mrs Morgan  
Mathematics



Mr Penn  
IT



Mrs Poole  
French



Mrs Perkins  
ALN



Dr Preece  
Health &  
Wellbeing



Miss Pritchard  
Science



Mrs Richards  
ALNCo

# TEACHING STAFF



Miss Rimmer  
English

Mr Rowe  
Skills  
Challenge

Miss Rowe  
History

Mrs Scorey  
Mathematics

Mr Shell  
History

Miss Simpson  
RE



Mr Spratt  
Art

Miss Stewart  
Science

Mrs Sullivan-  
Durham  
English

Miss Thomas  
English

Mrs Thomas  
English

Mrs Thomas  
Mathematics



Mr Thomas  
PE

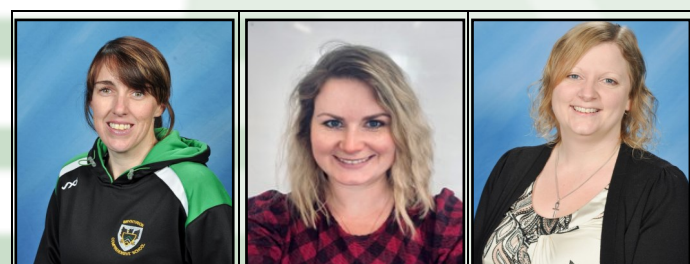
Mrs Turner  
PE

Mrs Wace  
Mathematics

Miss Ward  
Literacy/  
Numeracy

Ms Wear  
Mathematics

Mrs Williams  
Welsh



Mrs Williams  
PE

Mrs Withers  
English

Mrs Workman  
Science

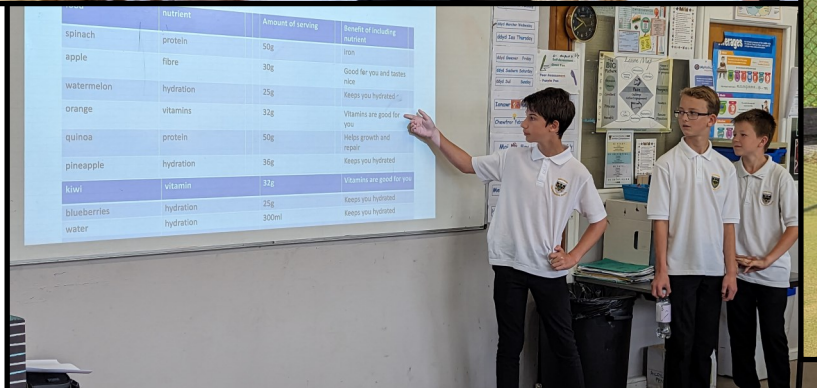


# **BRYNTIRION CLUBS & EVENTS**

# SCHOOL MUSICAL MISS SAIGON



# 'MY HEALTH' CHALLENGE



# WORLD BOOK DAY



## ECO CLUB & COP24 CHALLENGE



**WELSH TRIP TO  
URDD CAMP  
LLANGRANNOG  
2025**



# SPORTS DAY 2024



# EISTEDDFOD 2024





Ysgol Gyfun Bryntirion |



Bryntirion Comprehensive

**CONTACT US:**

**YSGOL GYFUN  
BRYNTIRION  
COMPREHENSIVE SCHOOL**

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