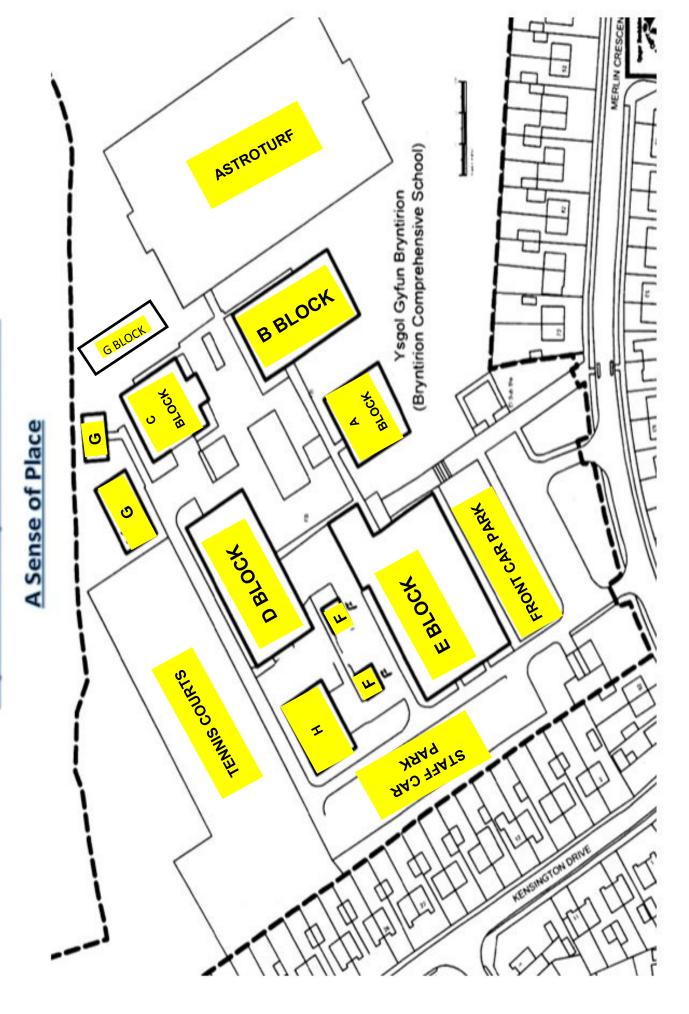


OPEN EVENING NOSON AGORED 2025



Bryntirion Comprehensive School



HEADTEACHER - MR MEAD

I am delighted that you have joined us this evening to view the school and meet the staff at Bryntirion Comprehensive School.

I hope this booklet helps you find your way around to view the various departments and gives you an idea of the activities that your child could enjoy at the school.

There will be a welcome and introduction meeting in the Senior Hall with myself at 5.00pm, repeated at 6.00pm.

Bryntirion is a popular, successful and happy school where all young people have outstanding opportunities and experiences. We value everyone equally, and make it our mission to develop the skills and talents that all pupils undoubtedly have.

An application for a Year 7 place must be submitted by a parent/carer via the Local Education Authority. There is no automatic admission to any secondary school, regardless of the primary or junior school that a child currently attends.

APPLYING FOR A SECONDARY SCHOOL PLACE SEPTEMBER 2026

Bridgend County Borough Council will send the parents of each child, who is in Year 6 September 2025, information for applying online for secondary education for 2026.

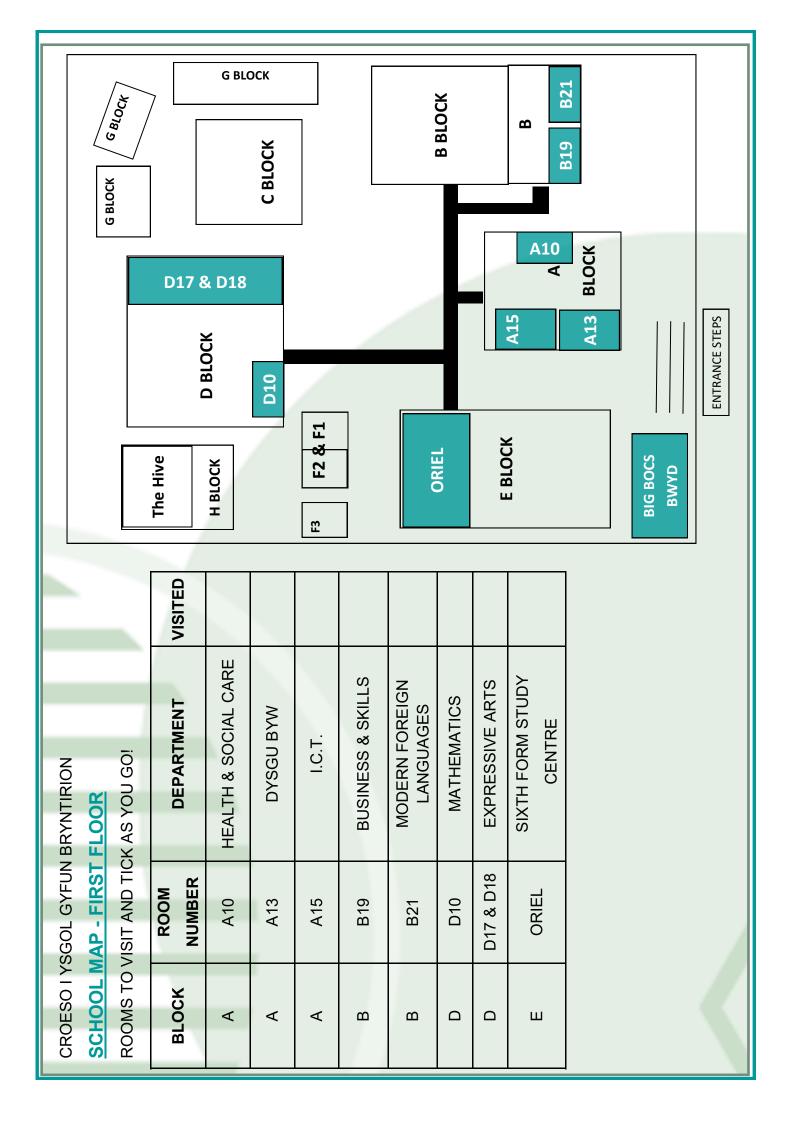
Timetable for Year 7 secondary school admissions for September 2026:

The expected timetable for children born between 1 September 2014 and 31 August 2015, transferring from junior/primary school (Year 6) to secondary school (Year 7) in September 2026 is as follows:

Action	Date
Opening date for submission of applications	10am - Monday, 13 October 2025
Closing date for receipt of applications by the local authority	4pm - Friday, 16 January 2026
Notification to applications of offer or refusal of places (the 'offer date')	Monday, 2 March 2026
Closing date for parents/carers to submit an appeal	4pm - Monday, 30 March 2026

The quality of our relationships with parents and pupils is important to us, and we look forward to welcoming you and your child to the school.

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NATIONAL CURRICULUM FOR WALES

Four Purposes

The national Curriculum for Wales outlines its Four Purposes of Education, enabling learners to become: ambitious and capable learners; enterprising and creative contributors; ethical and informed citizens and healthy and confident individuals.

These Purposes inform the design of our own, bespoke curriculum, marrying them with the individual ambitions, interests and potential of every student at Bryntirion. We believe that our responsibility under the Four Purposes is to ensure that students acquire powerful knowledge, understanding and skills to become confident members of society. The curriculum supports our young people to become kind, hardworking individuals, who embody our school values.

Curriculum

At Bryntirion, pupils are taught in subjects. This is because subjects matter. They have an important body of knowledge and specific skills and belong to a rich tradition that is unique to them. For students to think critically and to form their own opinions, it is necessary to have something to think about. We therefore value a knowledge-rich approach, delivered by expert teaching staff. Our curriculum is broad and balanced, providing a wealth of learning across disciplinary subjects, and embraces all the mandatory elements: study of English and Welsh; the three Cross-Curricular Skills (numeracy, literacy, digital competency); Relationships & Sexuality Education; Religion, Values & Ethics; Careers and Work-Related Experiences. This is underpinned by a clear emphasis on developing pupils' integral skills.

Progression and Assessment

Our curriculum is structured to ensure that all pupils make progress in their learning as they move through the school, informed by the Principles of Progression. To support pupils' progress and monitor the effectiveness of our curriculum, we adopt a number of assessment practices. Ongoing 'formative' assessment activities are those that arise as part of the learning experience in lessons. Teachers assess pupils' understanding and recall during lessons and adapt their teaching or future teaching plans to ensure progress for all. In addition, to identify progress over time and to enable us to evaluate our practice and curriculum, we conduct more infrequent, substantial 'summative' style assessments through rich tasks.

Implementation & Review

Our curriculum is not fixed, it is subject to constant review and reiteration. Robust self-evaluation of our curriculum requires participation from not only our teaching staff, but also from parents/carers, governors and pupils. The curriculum will grow, as we endeavour to meet the needs of our pupils and the challenges that lie ahead of them.

ART & DESIGN

This is a subject that provides pupils with a wide range of learning experiences using a variety of mediums, materials and techniques to explore and produce pieces of art work. You will be introduced to different career pathways within the Creative Industry and learn how to work to commissioned briefs and become independent learners.





ENGLISH

You will read all kinds of stories, poems, plays and media articles. As well as this, you will develop your own skills as a young writer. You will have the chance to debate, analyse and create different literary masterpieces!

FRENCH

In the course of the year, pupils in Year 7 will learn about France and the French speaking world. You will engage in small playlets and conversations in French about yourselves, your families and friends. As they say in France - "Bienvenue à Bryntirion".



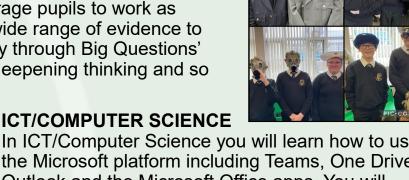


GEOGRAPHY

Our curriculum is focused on **enquiry learning** and interpreting the world in which they live. In Year 7 students investigate 'Sense of Place' in their local area before going onto a world investigation of their choice. They then go to develop their map skills where creativity and innovation will be tested.

HISTORY

History is delivered through enquiry-based learning. Our thematic enquiries encourage pupils to work as historical detectives, using a wide range of evidence to answer 'big questions'. 'History through Big Questions' enhances pupils' learning by deepening thinking and so develops critical thinking.





In ICT/Computer Science you will learn how to use the Microsoft platform including Teams, One Drive, Outlook and the Microsoft Office apps. You will develop your digital competency to ensure that you use computers safely and efficiently - this will be of benefit to you in your other subjects and eventually the world of work. You will also be introduced to some of the important ideas related to Computer Science and will undertake projects to develop your skills and knowledge in this area.

MATHEMATICS

In this subject you will learn many new mathematical skills and develop ones you already have. As well as this, you will be taught to investigate and use I.T. to aid your understanding of mathematics. It will be hard work, but it will all add up to great fun!





EXPRESSIVE ARTS

In expressive arts you will develop performance skills holistically through playing and singing a variety of music. You will have the opportunity to enhance your skills in drama lessons with devising and acting tasks. You will learn to compose and you will listen to and discuss a variety of musical styles. There are opportunities to learn a new instrument, to sing in the school choir and to take part in our school show.

PHYSICAL EDUCATION

Physical Education in Bryntirion will transition from a game and activity centred approach to a more skills-based learning environment. Pupils will develop holistically to create healthy and confident individuals, providing positive and lifelong learning experiences, helping shape the health and wellbeing of an individual for life! Physical Education impacts the learner long after they leave school. In partnership with the Active Young People Department (BCBC), there are opportunities for pupils to follow a Leadership Pathway to become Young Sports Leaders and go on to follow a Young Ambassador Program.





RELIGION, VALUES & ETHICS (RVE)

This is an exciting and relevant subject where you will investigate the World's faiths, cultures and how we integrate and work with people of different faiths. This is a life-long learning process.

HEALTH & WELLBEING

This subject provides an opportunity to discuss personal and social experiences from healthy relationships to healthy lifestyle choices.

TECHNOLOGY

In Year 7, you will be learning lots of new skills and technical language and developing your understanding of designing and making. In Year 8, you will use that knowledge to be more independent and develop critical thinking and problem solving skills. All these skills will be further developed in Year 9, ready for your choices at GCSE.





SCIENCE

The importance of science in our modern world cannot be overstated. Developments in these areas have always been drivers of change in society, underpinning innovation and impacting on everyone's lives economically, culturally and environmentally. As such, science will be increasingly relevant in the opportunities young people encounter and the life choices that they make. Pupils will learn how to enquire, investigate and develop an understanding of key scientific concepts throughout their time at Bryntirion"

WELSH - Croeso!

Year 7 will study the Welsh language including its history and literature. Learners will engage with languages and literature in order to help them develop, not only their own sense of identity, but also an understanding of their own culture and communities. Pupils should gain confidence using their language skills through a variety of reading, writing and oracy tasks. Pupils will have the opportunity to engage in educational visits to Llangrannog in Year 7 and perform in the School Eisteddfod. At Bryntirion, pupils should enjoy speaking Welsh and celebrate the many opportunities that the Welsh department has to offer. Joiwch!



SPORTS & GAMES

There are a number of sports available at Bryntirion Comprehensive School. During the Winter, rugby and football are the main sports for boys and netball and hockey are the main sports for girls. Matches are played against other schools. During the Summer, athletics and tennis are enjoyed by both boys and girls. Bryntirion also has its own swimming pool which is in regular use.



BIG BOCS BRYNTIRION

A unique learning opportunity for our pupils in Years 8: the Big Bocs Bryntirion (BBB) lesson. This pupil-led initiative forms a vital part of our curriculum and aims to develop key skills in our students, while encouraging them to take active responsibility for addressing issues within our local community.

During BBB lessons, pupils identify specific problems faced by members of the local area and work together to design practical solutions. This process allows them to gain hands-on experience in real-world problem-solving, while fostering their independence, creativity, and leadership skills.

Examples of previous projects include:

- Harvest Festival Food Collection: Pupils organised the collection of tinned food, which was then distributed to those in need within our community during the Harvest Festival.
- **Toy Drive**: In the lead-up to Christmas, students led a toy donation campaign, collecting toys for distribution to pupils within the school, ensuring a more joyful holiday season for all.
- Christmas Carol and Cake Concert: Pupils planned and hosted an event for elderly community members, bringing together generations for an afternoon of festive music and refreshments.

Through these initiatives, pupils engage with the community and develop integral skills align with the four purposes of the Curriculum for Wales. These include:

- **Personal Effectiveness**: Taking responsibility for the planning and execution of projects, fostering independence and initiative.
- Critical Thinking & Problem Solving: Identifying challenges in the community and devising creative solutions to address them.
- Planning & Organising: Managing time, setting goals, and coordinating resources to successfully deliver each project.

The BBB lesson is a powerful vehicle for personal growth, enabling students to apply core skills in authentic, engaging contexts that have a direct, positive impact on the wider community.



MY HEALTH CHALLENGE

The 'My Health' challenge has a focus on developing 'Healthy Confident Individuals' and takes place in the summer term. The challenge is cross-curricular in nature and involves multiple departments with the objective of producing a concept for a healthy drink. Pupils work in teams based on thier school house and receive inputs from English, Maths, Science, PE, Art, Health & Wellbeing, Dysgu Byw and through year group assemblies. The challenge will involve pupils collating together cross-curricular knowledge and developing their skills through the decisions they make, teamwork and presentations.













FIRST GIVE

First Give is introduced in Year 8 during form time and the school has been running the programme for the last five years. The First Give programme inspires and empowers young people to take action to make a positive change in society. The main purpose of the Programme is to support our learners with the development of skills integral to the four purposes of the Curriculum for Wales. Groups have focused on respect for others, challenging prejudice and inclusion and working with locally based charities such as Show Racism the Red Card. Each form class selects a social issue and then works alongside a locally based charity for several months to plan and organise social action. The programme culminates in each form class presenting to a judging panel at the First Give School Final, which takes place in the summer term. At the school final, the winning form class is presented with a £1,000 grant for their class charity.



MY FUTURE, MY CHOICE CHALLENGE

The aim of this challenge is to encourage pupils to begin thinking about their future and to support them in making informed choices when it comes to the Year 9 options process.

Throughout the challenge, pupils develop their *personal effectiveness* through discussions about their future, reflecting on their current progress in their subjects, having the confidence to interact with employers from outside agencies and independently researching possible future career areas. Pupils also *plan and organise* themselves effectively, managing their time, communicating well with employers and staff, and setting themselves goals for the future.



DYSGU BYW

Dysgu Byw is an experience in the Year 7 curriculum that translates to "learn to live". It offers the opportunity to develop skills for life and work, alongside developing ICT skills. Themes include 'My safety', 'My community' and 'My future'. During the course pupils will develop their learner effectiveness by completing tasks including the creation of a personal revision timetable, consideration of skills for future careers, learning sign language, developing a spreadsheet for financial planning and reflecting on and resetting targets for their learning and progress. Lessons are interactive, using a wide range of packages, introducing pupils to skills which will benefit them in other subjects and eventually the world of work.

MY WORLD CHALLENGE - BRYNTIRION CLIMATE COP (CONFERENCE OF PARTIES) - Ethical, informed citizens of Wales and the World

Aims and Objective

Aim: to present an opportunity for Year 8 pupils to actively engage in combating climate change, serving as a pathway to becoming **ethical and informed citizens** of Wales and the World. During this challenge pupils will be encouraged to:

- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of diverse society
- show their commitment to the sustainability of the planet

Objective: Year 8 pupils will research and develop actionable solutions addressing climate change to implement within Bryntirion Comprehensive School.

The challenge was designed to incorporate and cultivate the integral skills. It aims to foster **creativity and innovation** by nurturing an environment where curiosity and inquisitiveness thrive. It emphasises **critical thinking and problem-solving** abilities, prompting students to ask pertinent questions, analyse situations thoroughly, develop viable solutions, and justify their reasoning. Furthermore, the challenge incorporates aspects of **planning and organising**, guiding pupils to set goals, manage time effectively and communicate their ideas coherently. Lastly, the challenge is a platform for honing **personal effectiveness**, providing an opportunity for reflection and discussion whilst tackling real-world issues with confidence and proficiency.

This is also a valuable opportunity for pupils to apply their **literacy**, **numeracy**, and **digital competence** skills. These skills play a pivotal role in the pupils' capacity to comprehend information and convey their own ideas with clarity and

impact.



'BE BRYNTIRION'

Ensuring we have the culture, support and provision needed to enable everyone to feel safe and secure in our school. Our aim is to further develop our systems to promote positive behaviour through appropriate support, sanctions and rewards. Developing the character and values of students through 'Be Bryntirion'.

BE BRYNTIRION



BE READY

Be punctual

With correct equipment

Wearing correct school uniform

Complete homework

BE RESPECTFUL

Yourself

Teachers

Peers

"One Voice" in the classroom

Follow instructions

Maintain focus and concentration

BE SAFE

Respect the school environment

Phone (not seen or heard)

No eating, only water

Never leave the classroom without permission

Use technology responsibly and safely

BE SUCCESSFUL

Positive activities for wellbeing

Demonstrate perseverance and resilience

Display confidence

Take responsibility

Maintain positive relationships



BE READY

Be punctual to all form time sessions and timetabled lessons.

Always bring the necessary school equipment, including pens, pencils, ruler, calculator books, and specific lesson equipment.

Always wear the correct school uniform.

Complete homework and meet homework deadlines consistently.

BE RESPECTFUL

Always be polite and respectful towards all staff and fellow pupils; never make hurtful or unkind comments to others.

Adhere to the class seating plan.

Listen to others (staff and pupils) when they are talking; respect the "One Voice" rule.

Follow the teacher's instructions the first time they are given.

Work with focus and concentration, completing tasks to the best of your ability, and never distract others.

BE SAFE

Respect the school environment and equipment within it.

Ensure your phone is away in your bag during lessons (not seen or heard).

No eating in class and only water can be drunk in lessons.

Never leave the classroom without permission.

Use technology responsibly and safely.

BE SUCCESSFUL

Participate in positive activities to support your wellbeing.

Demonstrate perseverance and resilience to overcome challenges.

Display confidence in working independently, sharing ideas with others, seek support when needed and embrace new opportunities.

Taking responsibility for your academic and personal goals.

Build and maintain positive relationships with peers, teachers, and the wider school community.

School Uniform

AUTUMN & WINTER TERMS

ITEM	DESCRIPTION	WHERE CAN IT BE PURCHASED?	
White shirt	Plain white shirt (long or short sleeved) that is suitable for tucking into skirts or trousers.	Anywhere	
School tie	Years 7-11 wear the same black, gold and teal tie but the sixth form have a distinctive one supplied by the school when they enter the sixth form.	Local uniform retailers	
Plain black tailored trousers. Leggings, jeans or skin tight trousers are not permitted.			
Black trousers or skirt	Plain black tailored skirt. Straight, pleated or swing skirts are acceptable as long as they are tailored and hemmed properly; no dipped or uneven hems, chiffon or unusual material or decorations.	Anywhere	
	Skirts should not be too tight or short. The skirt should be approximately knee length. Skirts should always be worn with black opaque tights.		
Black school jumper or cardigan with school logo	Years 7-11 - Black with school logo. Years 12 & 13 - Black with sixth form school logo.	Local uniform retailers	
Black school shoes	Plain black, low heeled shoes. Trainers/sports shoes are not permitted at any time of the year.	Anywhere	
Black socks or opaque tights	Socks and tights should be black. Tights should be opaque and a least 80 denier.	Anywhere	
Coat	A smart, practical all weather coat that can be worn over uniform. Hooded, fleece style tops, obvious logos, denim or leather coats are not permitted.	Anywhere	
Sixth Form			
As above but with the addition of:-			
Black blazer	Plain black tailored blazer with full length sleeves. It should be worn with the school enamel badge on the lapel. The blazer should be worn in addition to the school jumper.	Anywhere	

ALL ITEMS OF UNIFORM AND PROPERTY SHOULD BE CLEARLY MARKED WITH THE OWNER'S NAME

SUMMER TERM			
ITEM	DESCRIPTION	WHERE CAN IT BE PURCHASED?	
White school polo shirt	White polo shirt	Local uniform retailers	
Black tailored shorts	Plain black tailored approximately knee length shorts. Cycling shorts or very short shorts are not permitted. The shorts can be worn with black or white ankle socks but should still be worn with shoes, not trainers.	Anywhere	

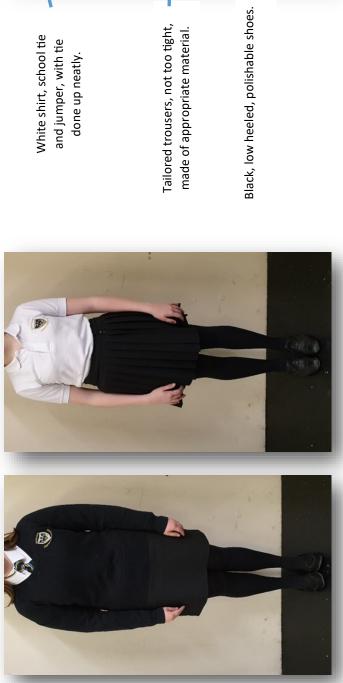
Physical Education All students WHERE CAN IT BE ITEM DESCRIPTION PURCHASED? Plain green or black sports shorts. Plain Green or black shorts black leggings are also acceptable in cold Anywhere or black leggings weather (no logos) Green / black school PE T-shirt with school School PE T-shirt Local uniform retailers logo School PE hoody Green school PE hoody with school logo Local uniform retailers (optional) These can be any colour but should be **Trainers** Anywhere designed for active wear Local uniform retailers School sports socks Green / gold sports socks Gum Shield Advised for rugby and hockey Anywhere (optional) **Girls** Black or Green skort (black will replace Black or Green skort green eventually as cheaper option) Local uniform retailers needed for certain sports, e.g. netball One piece swimsuit of any colour or design. Bikinis or two piece swimming suits are not One piece swimsuit Anywhere allowed. **Boys** Green / gold school rugby top Local uniform retailers School rugby top Football / rugby boots Studded football / rugby boots Anywhere Swimming trunks / Swimming trunks / shorts (any colour) Anywhere

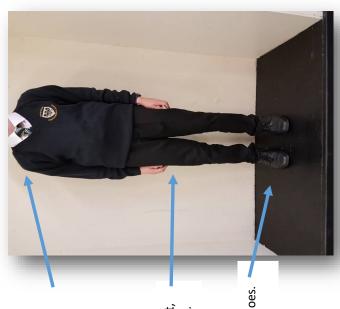
Technology / Food ITEM DESCRIPTION WHERE CAN IT BE PURCHASED? Apron Plain full length apron, any colour Anywhere

shorts



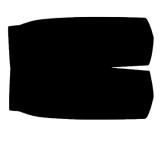
Tailored black skirts with the length coming to just above the knee.





Suitable examples of shorts and skirts











BRYNTIRION CLUBS 8 EVENTS





DRAGON'S DEN SCHOOL FINAL

Our Year 9 pupils raised the bar higher than it has ever been in the Dragons' Den school final. The standard across all team pitches was exceptional, judged by staff from Velindre Cancer Centre and the Manager of McArthur Glen Bridgend. Thanks to all the staff and parents who came up to the Oriel and Lle Dysgu to support our Y9 pupils.

ARTBEAT were placed 1st and have developed a **children's interactive colouring storybook** to help **explain illnesses** - watch this space!



COP2 – Wildflower Planting Success!

The fantastic COP2 pupils who helped the *Wildflower Warriors* with the wildflower planting during the Summer term. The flower beds around the school were in need of some serious preparation – it was tough work, but thanks to the team effort, the seeds are now in the ground!

It may take a little time, but we're looking forward to seeing the wildflowers bloom in the years ahead. Watch this space!









