



Ysgol Gyfun Bryntirion |



Bryntirion Comprehensive

SCHOOL  
DEVELOPMENT  
PLAN  
OVERARCHING  
AIMS  
2023.26

**Dysgwn Sut I Fyw - Learning to Live**

## **School Development Plan - Overarching Aims 2023.26**

### **Dysgwn Sut I Fyw – Learning to Live**

We regard our students at Bryntirion as individuals, with equal rights but differing strengths and interests. The school seeks to play a major part in helping young people to develop into confident, sensitive and reflective adults, with a range of worthwhile interests, ready to play an active part in society. We want our students to be happy, optimistic learners with high levels of self-esteem, enthused with a belief that they can achieve their full potential and equipped with the necessary skills and qualities to be successful.

Bryntirion is a co-educational 11-18 school, located on the western side of Bridgend. The school motto “Dysgwn Sut I Fyw” (We Will Learn How to Live) encompasses many of the traditional values that inspire our pupils - learning together, through mutual respect and positive relationships built on trust and support. High academic standards are evident in abundance and permeate through everyday school life.

This School Development Plan (SDP) is our strategic approach to help continually improve the quality of provision, leading to the highest standards achievable for all our students.

### **Our Vision – The Bryntirion Way – We Learn How to Live - Dysgwyn Sut I Fyw**

**Our aim is to secure high expectations and aspirations for all pupils, so that they make the progress they need to achieve their full potential in all aspects of their school life.**

We will do this:

- A. Through a culture of secure wellbeing and positive attitudes to life and learning .
- B. Through a relentless drive to improve the quality of teaching and assessment, and standards in learning.
- C. Through the design, development and refinement of a curriculum that meets the needs of all pupils.
- D. Through honest self-evaluation and targeted school improvement planning.

Our aims are fully aligned with national local priorities.

### **National Priorities**

The Wellbeing of Future Generations (Wales) Act 2015 states that local authorities must work to improve the economic, social, environmental, and cultural well-being of Wales.

**‘Our national mission: High standards and aspirations for all’** (Welsh Government, 2023) (‘the national mission’) identifies a range of priorities to ensure the success, high standards and wellbeing of all learners.

[Well-being of Future Generations \(Wales\) Act 2015: the essentials | GOV.WALES](#)  
[Our national mission - High standards and aspirations for all \(gov.wales\)](#)

### **Local Authority Priorities**

Bryntirion Comprehensive School has contributed to the preparation of the local authority’s **Education and Family Support Directorate Strategic Plan 2023-2026 and fully supports its aims**. The directorate’s mission statement is: *To inspire and support children, young people, adults, and families to achieve better outcomes; leading to prosperous, healthy, safe, and happy communities.*

[INITIAL DESIGN EN BCBC EFS Strategic Plan 2023-2026 v01.1.pdf](#)

## School Development Plan – Summary of Specific Aims 2023.24

Key Area	School Improvement Aims
<p><b>A</b></p> <p><b>A culture of secure wellbeing and positive attitudes to life and learning</b></p>	<p><b><i>Safeguarding, Child Protection and General Wellbeing</i></b></p> <p>1. To ensure we have the culture, support and provision needed to enable everyone in to feel safe and secure in our school.</p> <p><b><i>Behaviour and Attendance</i></b></p> <p>2. To further develop our systems to promote positive behaviour through, appropriate support, sanctions and rewards.. (e.g revised graduated response, review of onsite provision, uniform expectations, duty officer, detentions, classroom and corridors).</p> <p>3. To continue to refine strategies to improve attendance and punctuality and addressing truancy/persistent absence. (including vulnerable learner groups).</p> <p><b><i>Personal Character Development</i></b></p> <p>4. To further develop healthy, confident individuals who make informed and healthy choices about their diet, physical activity and emotional and mental wellbeing.</p> <p>5. To ensure that our school's culture promotes pupils' spiritual, moral, social and cultural development appropriately.</p> <p>6. To ensure all pupils are consulted regularly on school life from the viewpoint of a learner. To listen and act on pupils' views, and give feedback even when it is difficult to hear.</p> <p><b><i>Equity</i></b></p> <p>7. To continue to develop policies and practices so that all members of the school community are treated fairly and equitably.</p>
<p><b>B</b></p> <p><b>High quality teaching and assessment, and standards in learning.</b></p>	<p><b><i>The quality of teaching</i></b></p> <p>1. To continue to improve the quality of teaching so we challenge all pupils in developing their knowledge, understanding and skills.</p> <p><b><i>Assessment and Progress</i></b></p> <p>2. To ensure high quality purposeful assessment (as, for and of learning) is successful in securing progression.</p> <p><b><i>Standards in Learning</i></b></p> <p>3. To evaluate accurately whether our standards in subjects and in cross curricular skills (literacy, numeracy and digital) are in line with expectations and pupils' potential.</p>

## School Development Plan – Summary of Aims

Key Area	School Improvement Aims
<p><b>C</b></p> <p><b>A curriculum that meets the needs of all pupils</b></p>	<p><b>Curriculum for Wales</b></p> <ol style="list-style-type: none"> <li>1. To further develop learning experiences in Year 7, 8 and 9 to meet the purposes of the curriculum, and develop pupils' integral skills.</li> <li>2. To ensure our provision for cross curricular skills is comprehensively planned to secure progression (literacy, numeracy and digital literacy).</li> </ol> <p><b>Provision for Welsh language and culture</b></p> <ol style="list-style-type: none"> <li>3. To support pupils to enjoy using Welsh, make continuous progress in learning Welsh, and have the confidence and language skills so they can choose to use Welsh beyond the classroom.</li> </ol> <p><b>14-19 curriculum provision</b></p> <ol style="list-style-type: none"> <li>4. To review our curricular offer for Years 9-11, with regard to the developments arising from the Qualified for Life consultations.</li> <li>5. To carry out a full review of our KS5 offer (with collaborative models), including stakeholder voice, so that recruitment and retention improves</li> </ol> <p><b>ALN Reform</b></p> <ol style="list-style-type: none"> <li>6. To ensure our provision for pupils with an additional learning need is successful in supporting them with their personal development and in reaching their full academic potential, (in doing so reflecting the ambition and requirements in the ALNET).</li> </ol>
<p><b>D</b></p> <p><b>Honest self-evaluation and targeted school improvement planning</b></p>	<p><b>Improvement Planning and Self-Evaluation</b></p> <ol style="list-style-type: none"> <li>1. To continue to undertake honest evaluation of the work of the school, and subsequently prepare effective targeted school improvement plans to address requirements.</li> </ol> <p><b>Resource and facilities development, and financial planning</b></p> <ol style="list-style-type: none"> <li>2. To ensure the resources and facilities of the school are improved and deployed effectively to meet the needs of the school.</li> </ol> <p><b>Governance and partnership working</b></p> <ol style="list-style-type: none"> <li>3. To support the school's Governing Body to fulfil its functions in the providing effective challenge and support for the school.</li> <li>4. To seek and nurture a wide range of partnerships within and beyond the local school community to benefit the school and its pupils.</li> </ol> <p><b>Leadership, Professional Learning and Staff Wellbeing</b></p> <ol style="list-style-type: none"> <li>5. To continue to offer leadership development opportunities for staff at all levels that align with professional aspirations and school priorities.</li> <li>6. To ensure professional learning is planned and available for all staff and arise through objectives identified through improvement planning and performance management discussions</li> <li>7. To support staff wellbeing and promote positive, supportive working conditions.</li> </ol>

