



English	
Content/Knowledge to be covered	School Days Theme
Skills to be developed	Poetry Creative/ Personal narrative Emotive Language Non-fiction writing features – facts & opinions Non-fiction writing features – instructional writing (imperatives)
Key Assessment tasks	Personal Narrative Writing Persuasive Oracy Task
Activities to be completed at home	<ul style="list-style-type: none"> • Read through ‘First Day at School’ poem. Discuss the age of the pupil, misconceptions and thoughts and feelings • Read through “My First Day at Bryntirion”. Using the success criteria, pupils should annotate their copy of the text. • Pupils to write their first day – it should be 1-2 pages in their exercise book. • Non- Fiction writing pupils complete the work sheets on facts & opinions and persuasive writing. Pupils should imagine that they have been asked to create a persuasive advert/poster, like the Dogs Trust advert, to persuade pupils to attend a new club at school. Ensure that pupils understand the purpose and the audience. • You have created a new extra-curricular club for Bryntirion Comprehensive School. The Headteacher has asked you to speak in assembly to persuade pupils to attend your club. Write what you would say.
Maths	
Content/Knowledge/ Skills to be covered	<ul style="list-style-type: none"> • Place Value • Factors & Multiples • Prime, Square and Cube Numbers • Multiplying by Powers of 10 • Multiplying (Double Digit by Double Digit) • Dividing by Single Digits • Estimating & Rounding • Fractions <ul style="list-style-type: none"> • Shading & Writing, Fractions of Amounts, Adding and Subtracting to Integers (Wholes), Decimal Conversions • Percentages <ul style="list-style-type: none"> • Shading , Percentage of Amounts (Non-Calc), Percentage of Amounts (Calc) • Reading Bar Charts Reading Line Graphs
Key Assessment tasks	Class – Assessment 1



Activities to be completed at home	MyMaths
Science	
Content/Knowledge to be covered	<ol style="list-style-type: none"> 1. Observation & Safety 2. Bunsen burner handling 3. Measuring length & volume 4. Measuring temperature 5. Measuring time 6. Measuring mass 7. Measuring recap 8. Variables 9. Measuring errors 10. Method writing 11. Results tables 12. Digital results 13. Graphs 14. Digital graphing
Skills to be developed	Reading, oracy, writing to instruct, writing to inform, handling and representing data, digital processing of data
Key Assessment tasks	Planning and writing up a whole investigation
Activities to be completed at home	All resources to follow and complete will be put into the class TEAM on TEAMS. Activities directly related to laboratory work will not be expected.
Art	
Content/Knowledge to be covered	<u>Ways of Recording – Formal elements of Art & Design</u> <u>Sept – Nov 2020</u>
Skills to be developed	<ol style="list-style-type: none"> 1. Welcome to Art at Bryntirion (Power Point) – Baseline drawing and evaluation test (oranges) 2. Starter Activity: Geometrical Shapes. - Activity: Draw geometrical shapes in a range of mediums: warm colour pencil, cold colour pencil, biro wash, oil pastel. Main focus – Line, Proportion, Colour blending and development of Tone. 3. Artist Evaluation – CJ Hendry – Colour Pencil Realism (Power Point) – Use VCOP sheets. 4. Colour Theory (Power Point & Handout) - Complete watercolour Colour Wheel. 5. Artist Evaluation – Wassily Kandinsky – Response to music through colour and shape – Use VCOP sheet (Power Point).



	<p>6. Music Response Handout – Pupils listen to 3 different genres of music and respond through line and shape. Pupils then consider colour linked to emotional response.</p>
Key Assessment tasks	<ul style="list-style-type: none"> Geometrical Shapes - Draw geometrical shapes in a range of mediums. Artist Evaluation – CJ Hendry – Colour Pencil Realism – Use VCOP sheets.
Activities to be completed at home	<ol style="list-style-type: none"> <i>Homework: Photography of objects which have a range of geometrical shapes and form. Main-focus: composition, lighting, angles, colour and viewpoint.</i> <i>Homework: Listen to a song of their choice and respond through line, shape and colour.</i> <p>All work set, but unfinished in class, must be completed for homework.</p>
Design Technology	
Content/Knowledge to be covered	<p>Pupils are into 3 different specialisms which carousel during the year. The subject areas that the pupils are in from September is where they will stay until Nov 11.</p> <p>Mrs Finselbach – Graphics project– quizzes will be put on every other Friday and PowerPoints are available in the Files are of your class Team.</p> <p>Mr Kinsella – Woodwork project - quizzes will be put on every other Friday and PowerPoints are available in the Files are of your class Team.</p> <p>Mrs Cavill – Food Technology project - quizzes will be put on every other Friday and PowerPoints are available in the Files are of your class Team.</p> <p>The fourth part carousel is PSE with Dr Preece.</p>
Skills to be developed	<p>Mrs Finselbach – Graphical presentation skills.</p> <p>Mr Kinsella – Knowledge of tree classifications.</p> <p>Mrs Cavill - Healthy eating and Food Hygiene</p>
Key Assessment tasks	<p>Mrs Finselbach – accuracy of drawing skills,</p> <p>Mr Kinsella – demonstration of knowledge and understanding,</p> <p>Mrs Cavill – ability to apply knowledge of hygiene and safety rules.</p>
Activities to be completed at home	<p>Quizzes and worksheets within the specific Teams areas.</p>
French	
Content/Knowledge to be covered	<p>Greetings, names and where I live.</p> <p>Numbers to 31, age and birthday. (months and days)</p>
Skills to be developed	<p>Reading, writing, Oracy</p> <p>Literacy (punctuation/Cognates)</p>



Key Assessment tasks	This topic will be assessed in the autumn (After half-term) with a range of tasks and tests assessing speaking, reading and writing
Activities to be completed at home	All PowerPoints, homework and worksheets will be uploaded on TEAMS one at a time, on the day of your timetabled lessons.
Geography	
Content/Knowledge to be covered	Topic 1 - What is Geography? My place in the World, Use of maps at different scales. Route round the school, Capital, Country, Continent.
Skills to be developed	Use of maps and plans, scale. Atlas Skills. Understanding of global influences.
Key Assessment tasks	My place in the World task. What is Geography? comprehension task. School Route and land use map <ul style="list-style-type: none"> ○ Forms based skills assessment on Teams. ○ Atlas skills assessment task in class.
Activities to be completed at home	All PowerPoints, homework and worksheets will be uploaded on TEAMS, including Forms Assessment tasks, on the day of timetabled lessons. Links to online map games will also be placed onto the Class Teams page.
History	
Content/Knowledge to be covered	<u>Big Question 1: Was the past healthier than the present?</u> Medieval study: The Black Death Industrial study: Living conditions during the Industrial Revolution
Skills to be developed	<ul style="list-style-type: none"> • Knowledge and understanding of key terms, features and characteristics of the period. • Analysis of historical events, using second order concepts, such as change and continuity, and cause and consequence. • Analysis and evaluation of sources in order to make substantiated judgements. • Literacy skills. • Research and investigative skills.
Key Assessment tasks	Historical enquiry assessment tasks.
Activities to be completed at home	<ul style="list-style-type: none"> • Another plague that affected Britain was the Great Plague. Research the links between the nursery rhyme “Ring-a-Ring O’ Roses” and the Great Plague. Pupils can also suggest ways that the nursery rhyme could be applied to the Black Death. It is entirely up to pupils how to present the work – pupils can be as creative as they like! • Design your own board game about the Industrial Revolution. Your game should try to show changes during the Industrial Revolution, living conditions (including links to diseases such as cholera), public health and developments in medicine.



ICT	
Content/Knowledge to be covered	See class Team <ul style="list-style-type: none"> Introduction to Office 365 (including use of Teams) and ClassCharts Office based tasks – slideshow on ‘Endangered species’ using key formatting features
Skills to be developed	Research, literacy, digital literacy
Key Assessment tasks	‘Endangered species’ slideshow task
Activities to be completed at home	Practice accessing Office 365/Teams and ClassCharts from home
Music	
Content/Knowledge to be covered	The Elements of Music and Instruments of the Orchestra
Skills to be developed	Keyboard skills, listening skills, appraisal skills, using subject terminology to analyse features of music
Key Assessment tasks	<ol style="list-style-type: none"> 1. A practical performance of the keyboard piece ‘Ode to Joy’ 2. A listening task on Haydn’s Surprise Symphony
Activities to be completed at home	<ol style="list-style-type: none"> 1. A glossary (on ICT or by hand) to go in student’s music folders detailing key definitions of: pitch, tempo, texture, dynamics, timbre, duration, melody, key signature, time signature. 2. Create a poster with details about the instruments of the orchestra families including: strings, woodwind, brass, percussion and voices. You can use this link to help you and listen to the different families https://www.youtube.com/watch?v=DDRiRzip9ks 3. Practice recognising notes of the keyboard on this website: https://www.musictheory.net/exercises/keyboard
Religious Studies	
Content/Knowledge to be covered	Introduction to RE – To develop knowledge and understanding of the six main world religions. The Ramayana - To develop knowledge and understanding of the story of Rama and Sita.



Skills to be developed	<ul style="list-style-type: none"> • Literacy skills • Research Skills • Thinking Skills
Key Assessment tasks	<ul style="list-style-type: none"> • Storyboard on the Ramayana. • Extended writing task - Describe and explain the character of Rama and his role within the story.
Activities to be completed at home	Read through the PowerPoint presentations and worksheets on 'Festivals' and 'The Story of Rama and Sita' which are all on TEAMS. Complete the storyboard and assessment task on the character of Rama.
Welsh	
Content/Knowledge to be covered	Two weeks of transition work – pupil profile, the alphabet, classroom language. Year 7 - Study of the the Present tense, learn verbs, nouns and adjectives related to the topic School.
Skills to be developed	Reading, writing, oracy.
Key Assessment tasks	Reading/writing task.
Activities to be completed at home	Year 7 booklet/ worksheets will be uploaded to Teams.