

HEALTH & SOCIAL CARE

If you are interested in, and ultimately want to work with people this may be the course for you. This course gives you the background knowledge and develops skills needed by anybody considering a career working with people within a health, social care or early years setting or as a base for further education. This could be the starting point for any career, and in particular those relating to nursing, midwifery, social work, teaching, counselling or any other career related to the health and social care sector.

Overview

By studying Health and Social Care learners will be able to develop and apply knowledge, understanding and skills to contemporary issues in a range of health and social care contexts. By the end of the course students will become independent learners, reflective thinkers with an enquiring mind in a range of contemporary issues within the various health and social care fields. Students will be able to evaluate and support a sustainable health and care system, whilst developing an awareness of career pathways.



Curriculum content

Unit 1 Human growth, development and well-being (worth 40% of award qualification)

- Human development across the life cycle
- Physical, social, emotional and intellectual health
- The importance of active participation on development and well-being
- Early intervention and prevention to promote and support growth, development and well-being for a range of conditions and circumstances

Written examination: 1 hour 30 minutes (all questions are compulsory).

Unit 2: Promoting and maintaining health and well-being (worth 60% of award qualification)

- Health and social care, and childcare provision in Wales to promote and support health and well-being
- Public health and health promotion across the life cycle
- Factors affecting health and well-being across the life cycle

An internally assessed, externally moderated pieces of coursework worth 60% of the overall GCSE grade. Both tasks are compulsory.

Task 1: Service Provision (approximately 10 hours)

40% of the marks within this unit are allocated to a service provision investigation which will assess the learner's knowledge, understanding and skills in relation to health and social care, and childcare service provision locally and nationally.

Task 2: Health Promotion (approximately 15 hours)

60% of the marks within this unit are allocated to a task which assesses the learner's knowledge, understanding and skills in relation to promoting and maintaining health and well-being. Students will need to create, analyse and evaluate their own health promotion.

Why chose Health and Social Care?

- It is an ideal preparation for progression to a more detailed study of health, social care and/or early years e.g. A-level
- You have an **interest** in this field and would like to try something 'new'.
- You would like to learn in a subject that is *challenging, interesting and diverse*.
- You see yourself working in health or social related career after school, college or university.

Some of the topics in the curriculum are sensitive in nature. Please be mindful of this when opting for this subject. Please see Mrs Clarke for further information regarding this.