The purpose of this document is to provide some advice and guidance for families in the event of continued school closures. We know that you will be anxious about your sons and daughters missing lessons. We want to ensure that all students have access to appropriate learning activities, but we are also aware that, in the current climate, there is a huge amount of information being shared and that this in itself can be overwhelming for both pupils and parents.

**Planning Learning Activities**

Over the page, each department has provided activities for pupils to undertake. Obviously, every family will be experiencing a different set of individual circumstances which may impact on pupils' ability to engage in school work. We understand this, but if schools do have to continue to be closed for a period of time, and your son or daughter is well, it may be useful to consider establishing a routine in order to maintain some sense of normality and structure. We would suggest establishing three subject based activities per day of approximately 45 minutes. We would also encourage pupils to use any extra free time they have to read, to take exercise and to take some time to relax.

The details included here will provide a starting point. If necessary, we will update this information with further suggestions and resources. If possible, please keep in touch with the school electronically and via social media. Follow us on twitter @bryntirioncomp and use the school website http://www.bryntirioncs.bridgend.sch.uk/

**Communication Tools**

Suggested activities for distance learning for pupils will be emailed out to parents/pupils. The activities will be able to be accessed through TEAMS. All pupils have a username address which allows them to access Teams. The address is their school username@bryntirioncs.bridgend.sch.uk and the password will be the same as the one they use to log into the computer at school.

**Teams**

Teams are online collaborative working environments for teachers and learners. Staff can post material, information and assignments in the Team for pupils to view and complete.

To access Teams pupils' access the school's rmunify site, open One Drive and launch the Teams app.

Instructions on how to access the different online learning platforms is available on the school website, along with user guides for using Teams effectively. They are found in the useful links for pupils' area of the website.

Finally, this Friday is a Bank Holiday in the UK, where we will be celebrating VE day. Information about how the school will mark this occasion have been sent out by email and we encourage as many of you as possible to get involved in a safe way.

## Year Group Contact Details

If you or your child experience any difficulties in accessing home learning activities, please contact

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| **Head of Year** | **Mr D Walters** | **daniel.walters@bridgend.gov.uk** |
| **Assistant Head of Year** | **Mr J Rubery** | **jonathan.rubery@bridgend.gov.uk** |
| **Year group SLT link** | **Mr H Williams** | **huw.williams@bridgend.gov.uk** |
| **School Admin** | **Admin** | **admin.bryntirioncomp@bridgend.gov.uk** |

| English | |
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| **Activity 1** | Mrs Markey's class: complete the 5 a Day SPAG activity on Teams<br>Mrs Jones' class – read the powerpoint on Of Mice and Men and compete the worksheets 7 & 8 on animal imagery.<br>Mrs S Thomas (9EA1) - Read Chapter 1 of "Of Mice and Men" and complete question sheet<br>Mrs S Thomas (9B4): Reading task – Earth Day Comprehension<br>**Miss A Thomas (9A5) -** Continue reading Of Mice and Men (link to PDF text already shared on Teams)<br>Miss Pope: Complete account writing response. The outline of the task and guidance are in Teams<br>Mrs Davies 9B3 – Read Chapter One of Of Mice and Me<br>**Miss Bevan 9B1-** Complete any outstanding activities including daily 5 sentence Spelling, Punctuation and grammar activities. Remember to complete these when they are uploaded daily.<br>Mr. Curtis: Work through Lesson 4 ppt on George and Lennie and answer all the questions. After reading Chapter 1 of Of Mice and Men. In your own words, summarise Georg and Lennie's dream. |
| **Activity 2** | Mrs Markey's Class: complete the activities for Week 1 in the "Freedom" booklet on Teams.<br>Mrs Jones' class – Read Chapter 2 and follow the instructions and answer the questions on slides 3 & 4<br>Mrs S Thomas (9EA1) - Complete pages 3,4,5,6 & 8 of the work booklet on "Of Mice and Men".<br>Mrs S Thomas (9B4): Reading Task – Plastic Pollution<br>**Miss A Thomas (9A5) -** Complete a brief summary of chapter 4 of Of Mice and Men.<br>Miss Pope: Descriptive writing and vocabulary task. The outline of the task and guidance are in Teams<br>**Miss Bevan 9B1-** Complete SPAG and Comprehension Pack.<br>Mrs Davies 9B3 – Create a list of ten things you learn about George, ten things you learn about Lennie, plus five other things you learned in Chapter One.<br>Mr. Curtis: Look back over chapter one. To what extent is Lennie like a bear? Refer to the text in your answer. What other animals is Lennie compared to. |
| **Activity 3** | Mrs Markey's class: complete the activity for Week 2 on the "Freedom" booklet on Teams.<br>Mrs Jones's class – complete the facebook profile on either George or Lennie.<br>Mrs S Thomas (9B4): Complete Week Four of your SKILLS BOOKLET – Exclamation Marks<br>**Miss A Thomas (9A5) -** Complete a brief summary of chapter 5 of Of Mice and Men.<br>Miss Pope: Read chapter 1 of 'Of Mice and Men' and complete the task.<br>**Miss Bevan 9B1**- Read Chapter One of Of Mice and Men.<br>Mrs Davies 9B3 – Complete the final tasks in your literacy booklets.<br>Mr. Curtis: The power point builds up to a 10 mark, exam style extract question. Have a go at this. Time yourself and only give yourself 10 minutes reading and annotation time and 20 minutes to write your answer. |
| **Resources** | *Mrs Jones' class - Power point, worksheets and PDF version of book.*<br>**Miss A Thomas (9A5) -** PDF version of the book is on Teams.<br>**Miss Bevan 9B1-** All resources are on Teams.<br>Mrs Davies 9B3 – PDF version of the book is on Teams. You have your literacy booklets to complete tasks.<br>Mr. Curtis: Lesson 4 power point on George and Lennie. Lesson 3 extract. Both in Files tab on Teams |

| **Maths** | |
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| **Activity 1** | MyMaths Homeworks and lessons<br>Money , Bills, Best Buy, Tax etc using Fractions, Decimals, Ratio and Percentages |
| **Activity 2** | MathsWatch Worksheets and video clips<br>Money , Bills, Best Buy, Tax etc using Fractions, Decimals, Ratio and Percentages |
| **Activity 3** | See you class Team for additional activities, help and resources<br>Money , Bills, Best Buy, Tax etc using Fractions, Decimals, Ratio and Percentages |
| **Resources** | www.mymaths.co.uk<br>https://vle.mathswatch.co.uk/vle/ |

| **Biology** | | |
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| | ***Triple Science*** | ***Double Science*** |
| **Activity 1** | Microsoft Forms - Photosynthesis | Microsoft Forms – Circulatory System |
| **Activity 2** | Educake - Photosynthesis | Educake - Circulatory System |

| **Chemistry** | | |
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| | ***Triple Science*** | ***Double Science*** |
| **Activity 1** | Microsoft Forms – Water potable supply | Microsoft Forms – Water potable supply |
| **Activity 2** | Microsoft Forms – Fluoridation and distillation | Microsoft Forms – Fluoridation and distillation |
| **Resources** | Both Forms and notes to help will be in the assignment | Both Forms and notes to help will be in the assignment |

| **Physics** | | |
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| | ***Triple Science*** | ***Double Science*** |
| **Activity 1** | Microsoft Forms – Series Circuits | Microsoft Forms – Series Circuits |
| **Activity 2** | Microsoft Forms – Parallel Circuits | Microsoft Forms – Parallel Circuits |
| **Resources** | All links and resources will be in the assignment | All links and resources will be in the assignment |

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| **Art** | |
| **Activity 1** | **Practical Task -**<br>**Observational Drawing using biro of on object related to your chosen topic**<br>• You must refine your drawings as much as possible using shading techniques, cross hatching techniques and fine detail to develop the realism in your drawing.<br>• Like the artist Mark Powell, you could do this drawing over an image or text that related to your chosen theme, such as maps / newspaper articles / sheet music / recipe pages / etc. |
| **Activity 2** | **Literacy Task -**<br>a) **Evaluate a piece of biro artwork by Mark Powell**<br>• Use the attached VCOP and Literacy Power Point (on the Teams assignment week 2) to structure your evaluation. Choose any of Mark Powell's biro drawings for your evaluation, maybe there is a piece of work that links to your theme.<br>b) **Annotation: Self – evaluate your biro experiment**<br>• Use the Literacy support power point (on the Teams assignment week 2) to help you generate self-evaluative questions which will help you to extend your writing. |
| **Resources** | The resources needed to assist completion of these tasks will be attached your Art Teams under the Week 2 assignment. Please submit your work once completed via Teams. |
| **BTEC Sport** | |
| **Activity 1** | PREVENTION OF INJURY - Please click on the link and read through the three pages on Prevention of Injury. Then click on 'Move on to Test' at the bottom of third page and complete the 10 questions.<br>https://www.bbc.co.uk/bitesize/guides/zxr82hv |
| **Activity 2** | CAUSES & TYPES OF INJURIES - Please click on the link and read through the four pages on Prevention of Injury. Then click on 'Move on to Test' at the bottom of fourth page and complete the 10 questions.<br>https://www.bbc.co.uk/bitesize/guides/z6cdmp3 |
| **Business** | |
| **Activity 1** | Complete the written question: Richer Sounds |
| **Activity 2** | Complete the written question: Krusty Burger |
| **Resources** | Please read the document on Motivation Theory attached to the assignment in teams to understand the different theories. |

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| **Catering** | |
| **Activity 1** | Read the PowerPoint (link below) and undertake the activity |
| **Activity 2** | Read the task and complete the order of work task. |
| **Resources** | Activity 1:<br>https://teams.microsoft.com/l/message/19:4637e7accd2e41f7bf4d5b5618428c60@thread.tacv2/1588282378207?tenantId=3c6b8f67-4518-4df0-952a-350b8f2d7227&groupId=5038e708-f0a3-4860-893a-a7934904ae2c&parentMessageId=1588282378207&teamName=Year%209%20Hospitality%20and%20Catering&channelName=General&createdTime=1588282378207<br><br>Activity 2:<br>https://teams.microsoft.com/l/message/19:fc4f3c8c6e9e4f14a11f937f7685a126@thread.tacv2/1588274151882?tenantId=3c6b8f67-4518-4df0-952a-350b8f2d7227&groupId=f61d09ac-32fe-4f7b-9b67-94f0e091e947&parentMessageId=1588274151882&teamName=Year%2010%20%20Hospitality%20and%20Catering&channelName=General&createdTime=1588274151882 |
| **Computer Science** | |
| **Activity 1** | Unit 1 theory task<br>• Access the Year 9 Computer Science Team to open the week's Assignment - questions on the use hardware<br>• Read the slideshow or the revision notes in the files section and answer the questions |
| **Activity 2** | Unit 1 theory task<br>• Access the Year 9 Computer Science Team to open the week's Assignment - questions on number systems<br>• Read the slideshow or the revision notes in the files section and answer the questions |
| **Resources** | Year 9 Computer Science Team which has the number systems and hardware slideshows and revision notes in the Files section |
| **Engineering** | |
| **Activity 1** | Complete the mechanical assembly section of your folio. |
| **Activity 2** | Work on the 003/004 knowledge of your folio. |
| **Resources** | All available in the Teams area. |

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| **French** | |
| **Activity 1** | Translation worksheet |
| **Activity 2** | Opinion adjectives worksheet |
| **Resources** | See task 1 and Task 2 for fortnight starting 4th May worksheets in your class TEAMS file |
| **Geography** | |
| **Activity 1** | All Year 9 pupils should have accessed the assignments set on Teams before Easter. These are intended to complete Unit 2 Rural to Urban Change. The tasks set work through the Global Urbanisation and global cities. |
| **Activity 2** | The tasks set work through the growth of Mumbai, the problems that this has created and possible solutions. These Tasks should be completed, in readiness for the next topic. |
| **Resources** | All resources are accessible via the Year 9 Geography Team group. All students are members of this group.<br>This will include model answers at the end of this cycle. |
| **History** | |
| **Activity 1** | VE Day research and commemoration tasks. You could also participate in "Dan Snow's VE Day Challenge" - https://ve-vjday75.gov.uk/dan-snows-ve-day-challenge/ |
| **Activity 2** | Continue to write entries for your 'Covid19 Pandemic Journal'. |
| **Resources** | Full details of our VE Day tasks is on the PowerPoint that is saved in the 'Files' section of your Class Teams. |
| **Health and Social Care** | |
| **Activity 1** | See details in Year 9 Team – Class Materials – Week 5&6<br>Read through theory booklet and highlight important points (can be done on the document rather printing it out but make sure you save it) |
| **Activity 2** | See details in Year 9 Team – Class Materials – Week 5&6<br>Using the PDF, answer all questions and case study. Use the theory booklet if you need it. |
| **Resources** | Theory booklet, PDF and instructions – all held in Year 9 – Class Materials – Week 5&6 |

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| **ICT** | |
| **Activity 1** | Unit 1 Theory task:<br>• Access the class ICT Team to open this week's Assignment - questions on the use of ICT in schools<br>• Read slides 59-64 in the Unit 1 revision slideshow and answer the questions |
| **Activity 2** | Unit 1 Theory task:<br>• Access the class ICT Team to open this week's Assignment - questions on customising desktops and devices/software for the disabled<br>• Read slides 54-58 in the Unit 1 revision slideshow and answer the questions |
| **Resources** | Class Team which has the Unit 1 revision slideshow in the Files section |
| **Performing Arts** | |
| **Activity 1** | <u>Musicians</u><br>Choose a song (could just be a nursery rhyme or a pop song or something from musical theatre) and input it into Noteflight. You can make it for any instruments or voices. If you change the instruments or voices (eg turning a solo into a duet or write it for different instruments to the original) then this is called arranging. Let me know when you've done something or if you want me to check your work. Please give your work a title so I know you've done something when I look at Noteflight.<br><br><u>Drama</u><br>Write a review of a play or musical that you have watched. Have a look at the BBC Bitesize information on writing reviews to help you structure this. |
| **Activity 2** | Compose a short piece that uses Ternary form - that's an A section, B section then back to A again. It could be a short song or piano piece or for anything you like. As a guideline, try writing in C major (no sharps or flats) and starting and ending on C. I would suggest a piano piece with a melody in the right hand and chords in the left, but it's up to you. Be creative! If you'd like a theme then make it space, but you don't have to have a theme.<br><br><u>Drama</u><br>Write a monologue about your experience of self-isolation. |
| **Resources** | https://bryntirion.sites.noteflight.com/home<br>https://bryntirion.musicfirst.co.uk<br>https://www.bbc.co.uk/bitesize/guides/zgr2xnb/revision/1 |

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| **Physical Education** | |
| **Activity 1** | GCSE PE Video Exam Questions 2012<br>Please click on **'Assignments'** at the top of the page on your class Year 9 GCSE PE Team and follow the instructions. |
| **Activity 2** | HEALTH, FITNESS & EXERCISE<br>Please click on the link and read through the three pages on Health, Fitness & Exercise. Then click on 'Move on to Test' at the bottom of the third page and complete the 10 questions.<br>https://www.bbc.co.uk/bitesize/guides/z262hv4 |
| **Religious Studies** | |
| **Activity 1** | Miss Simpson class = Summarise the internal features of the synagogue in the form of a poster or PowerPoint. Answer the questions on the PowerPoint on Torah. Compare and contrast the practices within Orthodox and Reformed synagogue in form of a venn diagram or a table. |
| **Activity 2** | Miss Simpson= ANSWER C question 'Explain the different functions of the Synagogue'. (8)<br>Miss Williams = Read information on Kashrut and answer questions.<br>Mrs Bees = Work through Judaism power point –Jewish home and answer the questions. |
| **Resources** | **PowerPoints accessible on TEAMS.** |
| **Product Design** | |
| **Activity 1** | PowerPoint on Teams to support your investigations.<br>Product analysis of your phone. |
| **Activity 2** | Market research of anthropometric data |
| **Resources** | https://teams.microsoft.com/l/file/C64E2F02-5664-4059-B39A-F10DFBF63CF2?tenantId=3c6b8f67-4518-4df0-952a-350b8f2d7227&fileType=docx&objectUrl=https%3A%2F%2Fbryntirioncomp.sharepoint.com%2Fsites%2FGCSEProductDesignYear9%2FShared%20Documents%2FGeneral%2FProduct%20Design%20Tasks%20from%204%20may.docx&baseUrl=https%3A%2F%2Fbryntirioncomp.sharepoint.com%2Fsites%2FGCSEProductDesignYear9&serviceName=teams&threadId=19:14a95127ceaa4598a8a532db6ae1cb4e@thread.tacv2&groupId=b86609fb-c391-4cd9-90b2-2439f6c287a9 |
| **Spanish** | |
| **Activity 1** | Worksheet on Cinco de Mayo |
| **Resources** | *Word document "cinco de Mayo" in your class Team* |

| **Textiles** | |
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| **Activity 1** | Watch the 'up-cycling' task featured on The Great British Sewing Bee.<br><br>Create a mood board of ideas to inspire you to up-cycle a garment. Explain how it will link to your theme. This can be produced on power point or if you have A3 paper you create it on this.<br><br>Carry out a minimum of 8 of thumbnail sketches. These do not have to be perfect drawings it is just a method of expressing your ideas quickly. Annotate your ideas explaining links to the theme and how you would produce it. Think about the techniques you have learnt throughout the year. E.g- Applique, Couching, Embroidery. |
| **Activity 2** | PowerPoint has instructions... Choose an artist, then choose a piece of work created by the artist and write an evaluation of their work. There are a series of questions to answer on the slides as well as Textiles vocabulary that you should use in your writing. |
| **Resources** | Activity 1:<br>https://teams.microsoft.com/l/file/DFCC7E0E-FD0F-4F75-B42A-B1AC774C572A?tenantId=3c6b8f67-4518-4df0-952a-350b8f2d7227&fileType=pptx&objectUrl=https%3A%2F%2Fbryntirioncomp.sharepoint.com%2Fsites%2FDesignTechnologyDepartment%2FShared%20Documents%2FGeneral%2FTEXTILES%20GCSE%2FDistanced%20Learning%20work%2Fweek%204%2Fsewing%20bee%20task.pptx&baseUrl=https%3A%2F%2Fbryntirioncomp.sharepoint.com%2Fsites%2FDesignTechnologyDepartment&serviceName=teams&threadId=19:0c9055bc22c04da6ad268aa46215f59d@thread.skype&groupId=69058fc0-09e3-43b2-afcc-4fce7efbd1de<br><br>Activity 2:<br>https://teams.microsoft.com/l/file/65166D66-04BE-4184-9725-4776CD84A033?tenantId=3c6b8f67-4518-4df0-952a-350b8f2d7227&fileType=pptx&objectUrl=https%3A%2F%2Fbryntirioncomp.sharepoint.com%2Fsites%2FDesignTechnologyDepartment%2FShared%20Documents%2FGeneral%2FTEXTILES%20GCSE%2FDistanced%20Learning%20work%2FWeek%205%2FRe-cycling%20artists.pptx&baseUrl=https%3A%2F%2Fbryntirioncomp.sharepoint.com%2Fsites%2FDesignTechnologyDepartment&serviceName=teams&threadId=19:0c9055bc22c04da6ad268aa46215f59d@thread.skype&groupId=69058fc0-09e3-43b2-afcc-4fce7efbd1de |

| **Welsh** | |
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| **Activity 1** | Darllen a deall 'Cwaranten Yn Ystod Y Pasg/'Quarantine During Easter' Comprehension. Complete the GCSE style comprehension tasks. |
| **Activity 2** | Gramadeg a sgiliau iaith/Grammar and language skills. Complete the GCSE style questions on translating and proof-reading.<br><br>Extension task – write your own blog in Welsh about your time at home during the pandemic. Use the comprehension task as a template or for ideas. |
| **Resources** | Word document in the 'Files' section of Year 9 Welsh Teams.<br><br>https://teams.microsoft.com/_#/school/files/General?threadId=19:39e1482a02874156a7c281b51065a346@thread.tacv2&ctx=channel |
| **Welsh Baccalaureate (Skills Challenge)** | |
| **Activity 1** | **'Helping from Home' Challenge. Lesson 1 – What is a social issue?**<br>Complete the worksheet using the resources sent to you in Teams by your teacher to learn about social issues. You will complete the following tasks on the worksheet:<br>1. Identify social issues in your local community and understand who is responsible for addressing the issue.<br>2. List 2 reasons why it is important to offer support to people who are affected by this social issue.<br>3. Research and write down 1 interesting fact that you have found out about the social issue.<br><br>*Work should be completed directly onto the worksheet attached in the assignment, or, the work can be made separately on paper /typed document and added to the assignment to hand in to your teacher. Work on paper should be photographed and added to the assignment for the teacher to check. |
| **Resources** | All resources have been sent to pupils in their class Team by the Skills Challenge Certificate teacher.<br>1. Lesson 1 worksheet 2. Helping From Home lesson plan PowerPoint<br>3. Video #1 Trussell Trust Foodbank 4. Video #2 Teenage Cancer Trust |