



The purpose of this document is to provide some advice and guidance for families in the partial reopening of schools. We know that you will be anxious about your sons and daughters missing lessons. We want to ensure that all students have access to appropriate learning activities, but we are also aware that, in the current climate, there is a huge amount of information being shared and that this in itself can be overwhelming for both pupils and parents.

Planning Learning Activities

Over the page, each department has provided activities for pupils to undertake. These activities are now linked to the theme of 'A Sporting Chance' which is being developed while pupils attend school for the 'check in, catch up and prepare' sessions. Obviously, every family will be experiencing a different set of individual circumstances which may impact on pupils' ability to engage in school work. We understand this but if your son or daughter is well, it may be useful to continue with a routine in order to maintain some sense of normality and structure. We would suggest establishing three subject based activities per day of approximately 45 minutes. We would also encourage pupils to use any extra free time they have to read, to take exercise and to take some time to relax.

The details included here will provide a starting point. If necessary, we will update this information with further suggestions and resources. If possible, please keep in touch with the school electronically and via social media. Follow us on twitter @bryntirioncomp and use the school website <http://www.bryntirioncs.bridgend.sch.uk/>

Communication Tools

Suggested activities for distance learning for pupils will be emailed out to parents/pupils. The activities will be able to be accessed through TEAMS. All pupils have a username address which allows them to access Teams. The address is their school username@bryntirioncs.bridgend.sch.uk and the password will be the same as the one they use to log into the computer at school.

Teams

Teams are online collaborative working environments for teachers and learners. Staff can post material, information and assignments in the Team for pupils to view and complete.

To access Teams pupils' access the school's munity site, open One Drive and launch the Teams app.

Instructions on how to access the different online learning platforms is available on the school website, along with user guides for using Teams effectively. They are found in the useful links for pupils' area of the website.

Year Group Contact Details

If you or your child experience any difficulties in accessing home learning activities, please contact

Head of Year	Mr D Walters	daniel.walters@bridgend.gov.uk
Assistant Head of Year	Mr J Rubery	jonathan.rubery@bridgend.gov.uk
Year group SLT link	Mr H Williams	huw.williams@bridgend.gov.uk
School Admin	Admin	admin.bryntirioncomp@bridgend.gov.uk



English	
Activity 1	A Sporting Chance: Olympics – Jessie Owens comprehension. Complete comprehension task.
Activity 2	A Sporting Chance – Marcus Rashford. Complete the comprehension task.
Activity 3	A Sporting Chance – complete literacy tasks in lesson booklets
Resources	Resources posted on Teams; Booklets provided in school
Maths	
Activity 1	Data – Complete set Mymaths lessons and homeworks
Activity 2	Data – Complete set MathsWatch and watch video clips to help you
Activity 3	A Sporting Chance – See your class team for further activities, help and guidance
Resources	www.mymaths.co.uk https://vle.mathswatch.co.uk/vle/
Science	
Activity 1	A sporting chance – exercise and osteoarthritis
Activity 2	Heart rate
Activity 3	Data Analysis
Activity 4	Interpreting race data
Activity 5	Speed Calculations
Activity 6	Breathing rate
Resources	All resources will be in your team files section



Art	
Activity 1	Practical: Your task is to re-design the Olympic logo which will now be held in Tokyo in 2021. <ul style="list-style-type: none">• Use the Power Point resource on your class Art Teams to help you with your designs.
Activity 2	Literacy: Describe the reasoning behind your logo design and how it links to the Tokyo 2021 Olympics. <ul style="list-style-type: none">• Use the literacy resources on your Art Teams to help extend your writing.
Resources	See your Art class Teams for related resources.
BTEC Sport	
Activity 1	Please open Challenge Two – The Home Physical Challenge in your PE Class Microsoft Team. Complete as many 'challenges' as possible. Have fun!
Activity 2	The Olympic Games Quiz – please look at your PE Class Microsoft Team to take part in the quiz. Answer all questions. Good luck!
Business	
Activity 1	See below
Activity 2	See below
Resources	'Identify factors that will contribute to the carbon footprint of the Olympic Games, such as building the sporting venues and accommodation for the athletes, and providing transport and food and drink for spectators. Investigate what actions organisers have taken to minimise the environmental impacts of staging the Olympic Games; for example, using renewable energy. Then plan your own sustainable Olympics. For information about some of the actions taken to integrate sustainability goals into the London 2012 Olympic Games, see: www.olympic.org/Documents/Reference_documents_Factsheets/London_2012_Facts_and_Figures-eng.pdf '



Catering

Activity 1	<p>Use the stimulus provided from this google search: https://www.google.co.uk/search?q=fairness+and+equality+for+all&tbm=isch&ved=2ahUKEwiE2JndyJ_qAhUKOBQKHTgqCHYQ2-cCegQIABAA&ogq=fairness+and+equality+for+all&gs_lcp=CgNpbWcQAzoCCAA6BAgAEB46BggAEAUQHICiX1iVZWDDaGgAcAB4AIABPYgBsAOSAQE4mAEAoAEBqgELZ3dzLXdpei1pbWc&sclient=img&ei=p_X1XsToK4rwULrAorAH&bih=751&biw=1519&safe=strict&hl=en-GB&hl=en-GB Use the stimulus to design a "Show-stopper" cake to raise support and awareness for Fairness and Equality/A sporting chance. Present at least 2 ideas; 2 different ideas OR 2 versions/iterations of the same design. Label the features/characteristics that you have included.</p>
Activity 2	If possible, maybe you could make the cake with the design on it. (not mandatory)

Computer Science

Activity 1	<p>'The Global Digital Divide' Theory task 1:</p> <ul style="list-style-type: none"> Sign-in to the class Computer Science Team to open the Assignment: researching the topic 'The Global Digital Divide'
Activity 2	<p>'The Global Digital Divide' Theory task 2:</p> <ul style="list-style-type: none"> Sign-in to the class Computer Science Team to open the Assignment: presenting findings for the topic 'The Global Digital Divide'
Resources	<ul style="list-style-type: none"> Assignment in class Computer Science Team with links to online sources Office 365 The Internet for further research

Engineering

Activity 1	Research the Equality Act 2010. Write up a description of the act. What could happen if the act wasn't in place?
Activity 2	Explain how you could deal with inequality in the workplace within an Engineering setting.

French

Activity 1	Write about an imaginary past holiday to Tokyo last winter, when they were still getting ready to host the 2020 Olympics. What did you see? What was it like?
Activity 2	Research a French Olympian and present 10 facts about him/her in English (and French if you can)
Resources	Help sheets on TEAMS in your class TEAM's files.



Geography	
Activity 1	Complete Task 1. Set in Teams as Assignment 1. Research – ‘Which is the most successful Olympic country?’
Activity 2	Complete Task 2. Set in Teams as Assignment 2. Data presentation and Analysis - ‘Which is the most successful Olympic Country?’
Resources	All resources needed required are found as Assignments 1 & 2 within the Geography Subject Team.
History	
Activity 1	Open the file ‘Christmas Truce tasks’. This lays out the questions you need to answer this fortnight. Your first task will be to research this truce independently.
Activity 2	In ‘Christmas Truce tasks’, the second question asks you to use sources. We will assign you a source pack but you do not have to use this – if you are able to research sources of your own, we recommend this. Make use of our source pack if you are stuck!
Resources	Full instructions can be found in the assignments within your Class Teams as well as saved in the ‘Files’ section.
Health and Social Care	
Activity 1	Read the booklet titled ‘early intervention and protection’.
Activity 2	Answer questions related to booklet. The questions are on a PDF inside the TEAMS folder. Questions and theory relate to equality and fairness.
Resources	PDF and theory booklet.
ICT	
Activity 1	‘The Global Digital Divide’ Theory task 1: <ul style="list-style-type: none">• Sign-in to the class ICT Team to open the Assignment: researching the topic ‘The Global Digital Divide’
Activity 2	‘The Global Digital Divide’ Theory task 2: <ul style="list-style-type: none">• Sign-in to the class ICT Team to open the Assignment: presenting findings for the topic ‘The Global Digital Divide’
Resources	<ul style="list-style-type: none">• Assignment in class ICT Team with links to online sources• Office 365• The Internet for further research



Performing Arts

Activity 1	Listen to the 'Bugler's Dream and Olympic Fanfare Medley' by John Williams that he wrote to be used in the television coverage of the Olympics. There are lots of different sections in the piece – listen and describe three ways the composer has created atmosphere. Think about the elements of music when writing your answer (3 ways = 3 elements to write about).
Activity 2	<p><u>Musicians</u> Write a piece of music suitable to be used in the opening ceremony of the Olympics. Think about the atmosphere you want to create and how you are going to do this. You can write a song or an instrumental piece. If you want to write a song, listen to 'Barcelona' (originally written by Freddy Mercury for the Barcelona Olympics in 1992) for some ideas.</p> <p><u>Actors</u> Write a duologue (a sketch for two people) that explores one (or more) of the Olympic values of fairness, equality, determination, respect, excellence, courage or friendship.</p>
Resources	John Williams' Bugler's Dream and Olympic Fanfare Medley https://youtu.be/QoodIsTZyNg There is lots of music on You Tube that has been used for various Olympic ceremonies – just search 'Olympic music'

Physical Education

Activity 1	Please open <u>Challenge Two – The Home Physical Challenge</u> in your PE Class Microsoft Team. Complete as many 'challenges' as possible. Have fun!
Activity 2	<u>The Olympic Games Quiz</u> – please look at your PE Class Microsoft Team to take part in the quiz. Answer all questions. Good luck!

Religious Studies

Activity 1	Read the power point on Jesse Owens on TEAMS and complete any tasks related to this.
Activity 2	Complete research on an individual in the Olympics who overcame great obstacles e.g. – prejudice/inequality/illness/disabilities and make a power point presentation on this.



Product Design	
Activity 1	Activity 1: Use the first set of examples to come up with 2 quick typograms.
Activity 2	Activity 2: Use the second set of examples to help you design your 2 designs/iterations for A sporting chance / Fairness & Equality.
Resources	https://teams.microsoft.com/l/file/4610DDF2-C2EE-483A-8B98-C923921CEA4E?tenantId=3c6b8f67-4518-4df0-952a-350b8f2d7227&fileType=pptx&objectUrl=https%3A%2F%2Fbryntirioncomp.sharepoint.com%2Fsites%2FGCSEProductDesignYear9%2FShared%20Documents%2FGeneral%2FPRODUCT%20DESIGN%20TYPOGRAPHY%20WORK.pptx&baseurl=https%3A%2F%2Fbryntirioncomp.sharepoint.com%2Fsites%2FGCSEProductDesignYear9&serviceName=teams&threadId=19:14a95127ceaa4598a8a532db6ae1cb4e@thread.tacv2&groupId=b86609fb-c391-4cd9-90b2-2439f6c287a9
Spanish	
Activity 1	Research Task on Barcelona Olympics. Paragraph in Spanish about the sports you like/don't like
Resources	<i>Help sheets in your files in your class TEAM.</i>
Textiles	
Activity 1	Read the PowerPoint and watch the resources Design a sustainable T-shirt design based upon the initiative 'A sporting chance' https://asportingchance.co.uk/what-we-do/
Activity 2	Look into existing sports t-shirts for inspiration such as football t-shirts, Olympic clothing, rugby, netball, Winter Olympic clothing. Label the t-shirt with the fabrics you will use and the decorative methods you will use to create the T-shirt.
Resources	https://teams.microsoft.com/l/file/EB3BAC0D-FF23-4150-A2AA-CDC6E19CBE20?tenantId=3c6b8f67-4518-4df0-952a-350b8f2d7227&fileType=pptx&objectUrl=https%3A%2F%2Fbryntirioncomp.sharepoint.com%2Fsites%2FYear9GCSETextiles%2FShared%20Documents%2FGeneral%2FT-shirt%20project%20YEAR%209%20TEXTILES.pptx&baseurl=https%3A%2F%2Fbryntirioncomp.sharepoint.com%2Fsites%2FYear9GCSETextiles&serviceName=teams&threadId=19:3dc89bfb77b44cb4ab323916b10cde30@thread.tacv2&groupId=d37c0dce-cff0-4a1d-a7d9-86d0401ebec0
Welsh	
Activity 1	Read the PowerPoint on the Olympic games and complete Tasks 1 and 2.
Activity 2	Create a new symbol for the Olympic games. Task 3 on P. 18 of the PowerPoint presentation.
Resources	PowerPoint presentation on Year 9 Teams.



Welsh Bacalaureate (Skills Challenge)

Activity 1

Develop a range of creative and innovative ideas for 'Raising Awareness' in the Olympic Challenge using the theme 'Fairness for all.' Produce a design page for your most effective idea for raising awareness.

Resources

Internet, paper / digital design. Class Team.