The purpose of this document is to provide some advice and guidance for families in the event of continued school closures. We know that you will be anxious about your sons and daughters missing lessons. We want to ensure that all students have access to appropriate learning activities, but we are also aware that, in the current climate, there is a huge amount of information being shared and that this in itself can be overwhelming for both pupils and parents.

Planning Learning Activities

Over the page, each department has provided activities for pupils to undertake. Obviously, every family will be experiencing a different set of individual circumstances which may impact on pupils’ ability to engage in school work. We understand this, but if schools do have to continue to be closed for a period of time, and your son or daughter is well, it may be useful to consider establishing a routine in order to maintain some sense of normality and structure. We would suggest establishing three subject based activities per day of approximately 45 minutes. We would also encourage pupils to use any extra free time they have to read, to take exercise and to take some time to relax.

The details included here will provide a starting point. If necessary, we will update this information with further suggestions and resources. If possible, please keep in touch with the school electronically and via social media. Follow us on twitter @bryntirioncomp and use the school website http://www.bryntirioncs.bridgend.sch.uk/

Communication Tools

Suggested activities for distance learning for pupils will be emailed out to parents/pupils. The activities will be able to be accessed through TEAMS. All pupils have a username address which allows them to access Teams. The address is their school username@bryntirioncs.bridgend.sch.uk and the password will be the same as the one they use to log into the computer at school.

Teams

Teams are online collaborative working environments for teachers and learners. Staff can post material, information and assignments in the Team for pupils to view and complete.

To access Teams pupils’ access the school’s rmuify site, open One Drive and launch the Teams app.

Instructions on how to access the different online learning platforms is available on the school website, along with user guides for using Teams effectively. They are found in the useful links for pupils’ area of the website.

Finally, this Friday is a Bank Holiday in the UK, where we will be celebrating VE day. Information about how the school will mark this occasion have been sent out by email and we encourage as many of you as possible to get involved in a safe way.

Year Group Contact Details

If you or your child experience any difficulties in accessing home learning activities, please contact

<table>
<thead>
<tr>
<th>Head of Year</th>
<th>Mrs K Poole</th>
<th><a href="mailto:katie.llewelyn@bridgend.gov.uk">katie.llewelyn@bridgend.gov.uk</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant Head of Year</td>
<td>Mrs H Evans</td>
<td><a href="mailto:helen.evans4@bridgend.gov.uk">helen.evans4@bridgend.gov.uk</a></td>
</tr>
<tr>
<td>Year group SLT link</td>
<td>Mrs K Owen</td>
<td><a href="mailto:karen.owen@bridgend.gov.uk">karen.owen@bridgend.gov.uk</a></td>
</tr>
<tr>
<td>School Admin</td>
<td>Admin</td>
<td><a href="mailto:admin.bryntirioncomp@bridgend.gov.uk">admin.bryntirioncomp@bridgend.gov.uk</a></td>
</tr>
</tbody>
</table>
| Activity 1 | Mrs Markey’s Class: complete Lesson 1 activities on Martin Luther King and Rosa Parks in the ‘Freedom’ booklet on Teams.  
Mrs S Thomas – Create an infographic on THE LIFE AND TIMES of WILLIAM SHAKESPEARE as per Powerpoint.  
**Miss A Thomas** – Use the virtual tour function on www.shakespearesglobe.com to take a look inside the Globe Theatre.  
Miss Pope (8A and 8G): Complete the Shakespeare research project. The outline of the task and guidance are in Teams.  
Miss Rimmer 8M – Read the sheet about ‘British Reptiles’.  
**Miss Bevan 8E**- Complete any outstanding work. This includes the daily 5 sentence SPAG activities set daily and The Bees Dystopia Booklet. Ensure that you are completing the 5 sentence daily activities every day.  
Miss Salles- Read the poem on aliens and complete tasks. |
| Activity 2 | Mrs Markey’s Class: complete Lesson 2 activities in the Freedom booklet on Teams.  
Mrs S Thomas: Complete Week 5 (Hyphens) and Week 6 (Semi-colons) of your skills booklet.  
**Miss A Thomas** – Use the PowerPoint (on Teams) to help you write a diary entry describing a visit to the Globe.  
Miss Rimmer 8M – Complete the comprehension about the ‘British Reptiles’ sheet.  
**Miss Bevan 8E**- Complete the Dystopia- Improving Writing Booklet.  
Miss Salles- Draw and label an alien character; alien descriptive writing. |
| Activity 3 | Mrs Markey’s class: complete Lesson 3 activities in the Freedom booklet on Teams.  
**Miss A Thomas** – Create a table to compare a visit to the Globe Theatre for the rich and the poor (the ‘groundlings’).  
Miss Rimmer – Make a poster about one of the reptiles featured on the sheet.  
**Miss Bevan 8E**- Complete SPAG and Comprehension Pack.  
Miss Salles- Complete the space invaders task |
| Resources | **Miss A Thomas** – The PowerPoint is on Teams.  
Miss Rimmer – all resources will now be on Teams instead of Class Charts.  
**Miss Bevan 8E**- all resources are on Teams. Any communications are through Teams. |
### Maths

<table>
<thead>
<tr>
<th>Activity 1</th>
<th>Algebra - MyMaths Homeworks and lessons</th>
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<tbody>
<tr>
<td>Activity 2</td>
<td>Algebra – MathsWatch Worksheets and videos</td>
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<tr>
<td>Activity 3</td>
<td>Algebra – See your class Team for additional activities, help and resources</td>
</tr>
<tr>
<td>Resources</td>
<td><a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></td>
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<td><a href="https://vle.mathswatch.co.uk/vle/">https://vle.mathswatch.co.uk/vle/</a></td>
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### Science

<table>
<thead>
<tr>
<th>Activity 1</th>
<th>Identifying electrical components</th>
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<tbody>
<tr>
<td>Activity 2</td>
<td>Drawing circuits</td>
</tr>
<tr>
<td>Activity 3</td>
<td>Current &amp; Voltage</td>
</tr>
<tr>
<td>Resources</td>
<td>All resources will be in the assignment on Teams</td>
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### Art

| Activity 1 | Practical task-  
Create a poster to advertise a celebration linked with a culture of your choice. For example; Day of the Dead, Chinese New Year or a local Welsh festival. You can create your poster digitally or draw one, photograph it and upload to Teams (see examples in the Teams assignment week 3).  
Success criteria:  
- Use ‘visual hierarchy’ (see attached resources on Teams assignment week 3).  
- Include both text and images.  
- Use an interesting font for your title/information.  
- Add colour and use tonal blending (if using colour pencils). |
|------------|-----------------------------------------------|
| Activity 2 | Literacy task-  
Evaluate the “Jungle Book” poster artwork by the artist Olly Moss (use the attached resource power point on the Teams assignment week 3). |
| Resources  | All resources needed for this task can be found on your Art Teams under the Week 3 assignment. Please submit your work using Teams assignment also. |
### Design Technology

**Activity 1**
Follow the link to the Design Technology Key Stage 3 Team, choose at least one film to watch and use it to help you think creatively and create a designing solution. You can of course watch more than one. Also, if you think of another great film that has some design/engineering in it then you can come up with a design problem and solution for that. Have fun!

**Activity 2**
NOT mandatory to cook – only if you have the ingredients. VE Day Celebration Cake: Next Friday is a National Day of Celebration. It is the 75th Anniversary of Victory in Europe (VE day). The Royal British Legion have sent some ideas for pupils to create a celebration. They would like you to “Celebrate, give thanks and reflect”. One of the ideas is for pupils to make a Victory Celebration Cake using 1945 cooking methods and ingredients. If you can make a cake, or fairy cakes and even decorate them, or even try making any other 1945 recipe, then send in your photos! You will need to conduct some research on recipes from that era. Good luck. [https://www.food.com/recipe/ww2-war-cake-1881](https://www.food.com/recipe/ww2-war-cake-1881) Alternative to cooking: [https://www.bbc.co.uk/programmes/articles/4TrqYdf4PMdLypzxTywGDg/great-british-bunting](https://www.bbc.co.uk/programmes/articles/4TrqYdf4PMdLypzxTywGDg/great-british-bunting)

**Resources**
- Activity 1:
  - [https://teams.microsoft.com/l/file/E7B67378-8C2D-40FF-90F9-3A27C98A37F8?tenantId=3c6b8f67-4518-4df0-952a-350b8f2d7227&fileType=docx&objectUrl=https%3A%2F%2Fbryntirioncomp.sharepoint.com%2Fsites%2FDesignTechnologywork.Years78and9%2FShared%20Documents%2FGeneral%2FWork%20for%204%20to%2017%20May%20Design%20Technology%20in%20the%20movies.docx&baseUrl=https%3A%2F%2Fbryntirioncomp.sharepoint.com%2Fsites%2FDesignTechnologywork.Years78and9&serviceName=teams&threadId=19:010d48958af2427b95bb25787a90c038@thread.tacv2&groupId=f07563a1-f46f-4a38-811a-9d9c1babce57](https://teams.microsoft.com/l/file/E7B67378-8C2D-40FF-90F9-3A27C98A37F8?tenantId=3c6b8f67-4518-4df0-952a-350b8f2d7227&fileType=docx&objectUrl=https%3A%2F%2Fbryntirioncomp.sharepoint.com%2Fsites%2FDesignTechnologywork.Years78and9%2FShared%20Documents%2FGeneral%2FWork%20for%204%20to%2017%20May%20Design%20Technology%20in%20the%20movies.docx&baseUrl=https%3A%2F%2Fbryntirioncomp.sharepoint.com%2Fsites%2FDesignTechnologywork.Years78and9&serviceName=teams&threadId=19:010d48958af2427b95bb25787a90c038@thread.tacv2&groupId=f07563a1-f46f-4a38-811a-9d9c1babce57)

### French

**Activity 1**
Pages 1, 2 and 3 of “Tu aimes les sport?” booklet. (Work on sports and opinions)

**Activity 2**
Pages 4, 5 and 6 of “Tu aimes les sport?” booklet. (Work on sports and opinions)

**Resources**
“Tu aimes les sport?” booklet saved on you class TEAM. You can print the PDF, handwrite your answers and send us a photo of your work OR you can edit the WORD document and send it to us.

### Geography

**Activity 1**
All pupils should complete up to and including Key Question 3 (pages 12-14) in the Earthquakes Booklet. Comparing Earthquakes. The first task is to summarise the impacts of the two earthquakes (Italy & Pakistan) then to try to explain the differences. The second task suggests two other contrasting earthquakes, however you can research your own examples.

**Activity 2**
Complete Key Question 3 by locating the Earthquakes onto the World Map. In addition you should attempt to find and plot the information for the Boxing Day Tsunami Earthquake. You can add others that you research if you choose.

**Resources**
All resources are in the Year 8 Geography Team folder.
**History**

**Activity 1**  
VE Day research and commemoration tasks. You could also participate in “Dan Snow’s VE Day Challenge” - [https://ve-vjday75.gov.uk/dan-snows-ve-day-challenge/](https://ve-vjday75.gov.uk/dan-snows-ve-day-challenge/)

**Activity 2**  
Continue to write entries for your ‘Covid19 Pandemic Journal’.

**Resources**  
Full details of our VE Day tasks are on the PowerPoint that is saved in the ‘Files’ section of your Class Teams.

**ICT**

**Activity 1**  
Complete the ‘Hour of Code’ task on robotics.
- Go to the Year 8 ICT Team and open the Assignment.
- Click on the link in the PowerPoint template to start the task on the ‘Hour of Code’ website’.
- When the hour of code is completed, you will be awarded a certificate.
- Upload a screenshot of the certificate to the PowerPoint template

**Resources**  
Hour of code website  
Year 8 ICT Team which includes a ‘help sheet’ in the Files section.

**Music**

**Activity 1**  
**Film music work**  
Research Task: Research the answers to the following questions about Star Wars:  
Who composed the theme music to Star Wars?  
When was the Star Wars theme composed?  
What is a leitmotif?  
Whose leitmotif is the Star Wars theme used for?  
Listening Task: Complete the listening task on Star Wars. This is saved in the Year 8 team in the files.

**Activity 2**  
Appraising work  
Log into eChalk and have a go at the games that help you develop your understanding of mood.  
[https://subscription.echalk.co.uk/music/theory/mood/glossaryGame/mood.html](https://subscription.echalk.co.uk/music/theory/mood/glossaryGame/mood.html)

**Resources**  
Music section on [www.echalk.co.uk](http://www.echalk.co.uk)  
Username: bryntirionComp  
Password: talentedTutor  
In the Year 8 music team on RM Unify, under the file section, there are three folders with additional (but optional) activities for those who want to do a little more practical or ICT work. In there you will find: sheet music, ICT games, extra challenges or ideas.
## PE

### Activity 1
The Body Coach Fitness Session – PE with Joe
This is a great way for pupils to stay active. Please click on the link and start exercising. Enjoy & do your best!

[https://youtu.be/4OT0feX8ld8](https://youtu.be/4OT0feX8ld8)

### Activity 2
Based on The Coach Fitness Sessions (PE with Joe), design your own fitness session and then get everyone at home to complete it! Click on the link to get some more ideas.

[https://youtu.be/ybns_O990go](https://youtu.be/ybns_O990go)

## Religious Studies

### Activity 1

**Miss Simpson class** = Read through the PowerPoint and complete the following tasks-
1. A collage of images and words for and against the existence of God.
2. A written explanation of the images/words used.
3. A table of arguments for and against the existence of God.

**Miss Williams classes** = Create a story board/comic strip on story of Adam and Eve. Come up with questions you could ask Adam and Eve.

**Miss H Cartlidge classes** = – How was the world created?
1. Research the ‘Big Bang Theory’ of Creation which is a scientific explanation of how the world was created. Display your research in the form of a poster or PowerPoint.
2. Write a piece of extended writing on ‘How was the world created.’ Explain religious creation stories eg. Christian and Hindu and scientific viewpoints, as well as your own opinion.

### Resources
Please use the PowerPoints/links that are on TEAMS.

## Welsh

### Activity 1
Ieithoedd y Byd/World Languages. Complete the research tasks on world languages.

### Activity 2
Cyfieithu/Translating. Translate the phrases in to 4 other languages.

### Resources
Word document in the ‘Files’ section of Year 8 Welsh Teams.

[https://teams.microsoft.com/_#/school/files/General?threadId=19:52104be08fce4edebb62b33e23e4ae76@thread.tacv2&ctx=channel](https://teams.microsoft.com/_#/school/files/General?threadId=19:52104be08fce4edebb62b33e23e4ae76@thread.tacv2&ctx=channel)