Ysgol Gyfun Bryntirion
Bryntirion Comprehensive

Year 8 Home Learning 29th June – 10th July

The purpose of this document is to provide some advice and guidance for families in the partial reopening of schools. We know that you will be anxious about your sons and daughters missing lessons. We want to ensure that all students have access to appropriate learning activities, but we are also aware that, in the current climate, there is a huge amount of information being shared and that this in itself can be overwhelming for both pupils and parents.

Planning Learning Activities

Over the page, each department has provided activities for pupils to undertake. These activities are now linked to the theme of 'A Sporting Chance' which is being developed while pupils attend school for the 'check in, catch up and prepare' sessions. Obviously, every family will be experiencing a different set of individual circumstances which may impact on pupils' ability to engage in school work. We understand this but if your son or daughter is well, it may be useful to continue with a routine in order to maintain some sense of normality and structure. We would suggest establishing three subject based activities per day of approximately 45 minutes. We would also encourage pupils to use any extra free time they have to read, to take exercise and to take some time to relax.

The details included here will provide a starting point. If necessary, we will update this information with further suggestions and resources. If possible, please keep in touch with the school electronically and via social media. Follow us on twitter @bryntirioncomp and use the school website http://www.bryntirioncs.bridgend.sch.uk/

Communication Tools

Suggested activities for distance learning for pupils will be emailed out to parents/pupils. The activities will be able to be accessed through TEAMS. All pupils have a username address which allows them to access Teams. The address is their school username@bryntirioncs.bridgend.sch.uk and the password will be the same as the one they use to log into the computer at school.

Teams

Teams are online collaborative working environments for teachers and learners. Staff can post material, information and assignments in the Team for pupils to view and complete.

To access Teams pupils' access the school's rmunify site, open One Drive and launch the Teams app.

Instructions on how to access the different online learning platforms is available on the school website, along with user guides for using Teams effectively. They are found in the useful links for pupils' area of the website.

Year Group Contact Details

If you or your child experience any difficulties in accessing home learning activities, please contact

Head of Year	**Mrs K Poole**	**katie.llewelyn@bridgend.gov.uk**
Assistant Head of Year	**Mrs H Evans**	**helen.evans4@bridgend.gov.uk**
Year group SLT link	**Mrs K Owen**	**karen.owen@bridgend.gov.uk**
School Admin	**Admin**	**admin.bryntirioncomp@bridgend.gov.uk**

English	
Activity 1	A Sporting Chance: Olympics – Jessie Owens comprehension. Complete comprehension task.
Activity 2	A Sporting Chance – Marcus Rashford. Complete the comprehension task.
Activity 3	A Sporting Chance – complete literacy tasks in lesson booklets
Resources	Resources posted on Teams; Booklets provided in school.
Maths	
Activity 1	Data – Complete set Mymaths lessons and homework
Activity 2	Data – Complete set MathsWatch assignments and watch video clips
Activity 3	A Sporting Chance – See your class team for further activities, help and guidance
Resources	www.mymaths.co.uk https://vle.mathswatch.co.uk/vle/
Science	
Activity 1	Olympic fairness Task 1 - Research
Activity 2	Olympic fairness Task 2 - Investigation
Activity 3	Olympic fairness Task 3 – Challenge - Is it fair?
Resources	All will be put into the files section of your team
Art	
Activity 1	**Practical:** Your task is to re-design the Olympic logo which will now be held in Tokyo in 2021. • Use the Power Point resource on your class Art Teams to help you with your designs.
Activity 2	**Literacy:** Describe the reasoning behind your logo design and how it links to the Tokyo 2021 Olympics. • Use the literacy resources on your Art Teams to help extend your writing.
Resources	See your Art class Teams for related resources.

Design Technology	
Activity 1	Research Typography and typograms using a google search: https://www.google.com/search?q=typograms&safe=strict&rlz=1C1GCEV_enGB894GB894&source=lnms&tbm=isch&sa=X&ved=2ahUKEwiYqreR2aTqAhULShUIHcBzDRUQ_AUoAXoECBIQAw&biw=1536&bih=754 This is where the designers have incorporated the meaning/feeling of the word into the presentation of it.
Activity 2	Research "A Sporting Chance". The theme linked with promoting fairness and equality through sport. Design your own logo incorporating not only the theme of sport but also the importance of fairness and equality. This can be done using ICT or by hand. Could you incorporate the logo design into some merchandise like T-shirts or caps?
French	
Activity 1	Research a French Olympian and present 10 facts about him/her in English.
Activity 2	Write 5 (or more) good sentences in French about your chosen sports star.
Resources	Help sheets in your files in your class TEAM.
Geography	
Activity 1	Complete Task 1. Research – Where are have the Olympics been held?
Activity 2	Complete Task 2. Data presentation and analysis. Investigate the Global distribution.
Resources	All resources needed required are found within the Geography Subject Team.
History	
Activity 1	Read through the file 'Ancient Olympics info' to build up your knowledge ready for the questions. The tasks can be found in the file 'Ancient Olympiad task'.
Activity 2	Read through the file '1896 Olympics Revival info' to build up your knowledge ready for the questions. The tasks can be found in the file 'Ancient Olympics Revival task'.
Resources	Full instructions for all activities can be found in the assignments within your Class Teams as well as saved in the 'Files' section. All the information you need is contained within these documents but feel free to research if you would like to discover more!

ICT	
Activity 1	'The Global Digital Divide' fact sheet task: • Sign-in to the class ICT Team to open the Assignment: creating a fact sheet on the topic of 'The Global Digital Divide'
Resources	• Assignment in class ICT Team with links to online sources • Office 365 • The Internet for further research
Music	
Activity 1	Write a set of song lyrics that could be used at an opening sports ceremony event like the Olympics. The lyrics should be reflective of the values of a large-scale sporting event, e.g. equality, fairness, sportsmanship, trust and talent.
Activity 2	If you feel confident, you can try to create the song to your lyrics: either just a melody or a set of chords too. If you don't have any music equipment at home, you can use the website https://www.onlinepianist.com/virtual-piano to help you.
Resources	https://www.onlinepianist.com/virtual-piano
PE	
Activity 1	Please open **Challenge Two – The Home Physical Challenge** in your PE Class Microsoft Team. Complete as many 'challenges' as possible. Have fun!
Activity 2	**The Olympic Games Quiz** – please look at your PE Class Microsoft Team to take part in the quiz. Answer all questions. Good luck!
Religious Studies	
Activity 1	Read the power point on Jesse Owens on TEAMS and complete any tasks related to this.
Activity 2	Complete research on an individual in the Olympics who overcame great obstacles e.g. – prejudice/inequality/illness/disabilities and make a PowerPoint presentation on this
Welsh	
Activity 1	**Chwarae Teg (A Sporting Chance)** - Complete research and thinking tasks on the Welsh National Anthem.
Activity 2	**Chwarae Teg (A Sporting Chance)** - Consider your research and create a Welsh National Anthem poster with images that you believe represents the words of the anthem and values such as respect, friendship, inspiration, determination, equality and courage.
Resources	Power Point presentation provided.