



The purpose of this document is to provide some advice and guidance for families in the event of continued school closures. We know that you will be anxious about your sons and daughters missing lessons. We want to ensure that all students have access to appropriate learning activities, but we are also aware that, in the current climate, there is a huge amount of information being shared and that this in itself can be overwhelming for both pupils and parents.

Planning Learning Activities

Over the page, each department has provided activities for pupils to undertake. Obviously, every family will be experiencing a different set of individual circumstances which may impact on pupils' ability to engage in school work. We understand this, but if schools do have to continue to be closed for a period of time, and your son or daughter is well, it may be useful to consider establishing a routine in order to maintain some sense of normality and structure. We would suggest establishing three subject based activities per day of approximately 45 minutes. We would also encourage pupils to use any extra free time they have to read, to take exercise and to take some time to relax.

The details included here will provide a starting point. If necessary, we will update this information with further suggestions and resources. If possible, please keep in touch with the school electronically and via social media. Follow us on twitter @bryntirioncomp and use the school website <http://www.bryntirioncs.bridgend.sch.uk/>

Communication Tools

Suggested activities for distance learning for pupils will be emailed out to parents/pupils. The activities will be able to be accessed through TEAMS. All pupils have a username address which allows them to access Teams. The address is their school username@bryntirioncs.bridgend.sch.uk and the password will be the same as the one they use to log into the computer at school.

Teams

Teams are online collaborative working environments for teachers and learners. Staff can post material, information and assignments in the Team for pupils to view and complete.

To access Teams pupils' access the school's rmunify site, open One Drive and launch the Teams app.

Instructions on how to access the different online learning platforms is available on the school website, along with user guides for using Teams effectively. They are found in the useful links for pupils' area of the website.

Finally, this Friday is a Bank Holiday in the UK, where we will be celebrating VE day. Information about how the school will mark this occasion have been sent out by email and we encourage as many of you as possible to get involved in a safe way.

Year Group Contact Details

If you or your child experience any difficulties in accessing home learning activities, please contact

Head of Year	Ms C Herbert	catherine.herbert@bridgend.gov.uk
Assistant Head of Year	Mrs N Davies	naomi.sutherland@bridgend.gov.uk
Year group SLT link	Mrs K Owen	karen.owen@bridgend.gov.uk
School Admin	Admin	admin.bryntirioncomp@bridgend.gov.uk



English	
Activity 1	<p>Mrs Jones classes - Space and Journey – read powerpoint and firstly create a leaflet or poster on how to survive an alien invasion.</p> <p>Mrs S Thomas: Reading comprehension – Dani and the Machines.</p> <p>Miss A Thomas – Complete the reading comprehension on Planet Earth.</p> <p>Miss Rimmer 7N – Read the document about social distancing.</p> <p>Miss Rimmer 7P – Read the fact sheet ‘British Reptiles’</p> <p>Miss Bevan 7G- Complete the ‘Space and Journeys’ Sentences Booklet.</p> <p>Miss Bevan 7C- Complete the ‘Space and Journeys’ Sentences Booklet.</p> <p>Mr. Curtis 7E: All this work can be found in the Desert Island Task Folder in files. Your task is to fill out an application form to take part in a T.V series where you are shipwrecked on a desert island. Use persuasive techniques.</p> <p>Miss Salles- Complete space- lesson 1 (reading and comprehension).</p>
Activity 2	<p>Mrs Jones classes - Read the powerpoint on exposition writing and then read the attached documents on the Roswell incident and write an exposition essay.</p> <p>Mrs S Thomas: Complete challenge 8 and 9 of your skills booklet.</p> <p>Miss A Thomas – Complete the literacy worksheet on sentences (subjects & verbs).</p> <p>Miss Rimmer 7N – Complete the comprehension questions on social distancing.</p> <p>Miss Rimmer 7P – Complete the comprehension questions based on the sheet ‘British Reptiles’</p> <p>Miss Bevan 7G- Complete the ‘Space and Journeys’ Activities Booklet 1.</p> <p>Miss Bevan 7C- Complete the ‘Space and Journeys’ Activities Booklet 1.</p> <p>Mr. Curtis: Look at the island information sheet and draw a table showing the pros and cons of being stranded on both of the islands.</p> <p>Miss Salles- Complete space- lesson 2 (reading texts and weighing up an argument).</p>
Activity 3	<p>Mrs Jones classes - Mars Project – read the powerpoint and follow the links to watch clips on the project answer the questions on the comprehension and complete table for long term and short-term goals of living on Mars.</p> <p>Miss A Thomas – Complete the literacy worksheet punctuation & capitalisation.</p> <p>Miss Rimmer 7N – Complete the vocabulary work on social distancing.</p> <p>Miss Rimmer 7P – Make a poster about one of the reptiles from the sheet.</p> <p>Miss Bevan 7G- Complete the daily SPAG activities and complete any unfinished work already set in the Assignments section of Teams.</p> <p>Miss Bevan 7C- Complete the daily SPAG activities and complete any unfinished work already set in the Assignments section of Teams.</p> <p>Mr. Curtis: Complete the Task 2 questions and justify your selection of the ten essential items you will take.</p> <p>Miss Salles- Complete space- lesson 3 (producing an argument).</p>
Resources	<p>Mrs Jones classes - Roswell incident – Newspaper reports and eyewitness accounts.</p> <p>Mars One Project – Comprehension.</p> <p>Miss A Thomas – All resources (comprehension & worksheets) are on Teams.</p> <p>Miss Rimmer – all resources will now be on Teams instead of Class Charts.</p> <p>Miss C Bevan- All resources (including those already set) are available through Teams.</p> <p>Mr. Curtis: Desert Island Folder in Files on our Team page.</p>



Maths	
Activity 1	Algebra – MyMaths Homeworks and Lessons
Activity 2	Algebra – MathsWatch Worksheets and videos
Activity 3	Algebra – See your class Team for additional activities, help and resources
Resources	www.mymaths.co.uk https://vle.mathswatch.co.uk/vle/

Science	
Activity 1	Watch two videos on diffusion (general and temperature), read the information on the linked BBC bitesize page and answer the questions on a Microsoft forms document.
Activity 2	Follow through the PowerPoint and any instruction on it. Complete the Microsoft Forms quiz.
Activity 3	Watch 2 videos about 'chemical changes'. Complete the Microsoft Forms quiz and there is an experiment you can try out Safely in the house with a parent/guardian.
Resources	Any required resource will be in an assignment set in Teams. (Except materials required for an experiment!)

Art	
Activity 1	Practical task- Create a collage of a shoe using recycled materials such as newspaper/magazines/empty food packaging such as sweet wrappers. (visual examples are attached in Teams assignment Week3) Success criteria: <ul style="list-style-type: none">· Lightly sketch the outline of the shoe.· Cut/rip/tear up the paper/materials you are using.· Arrange the paper/materials to fill the shape of the shoe.· Overlap the materials to create colour tones.· Use a contrasting background. E.g. A red shoe on a background of black and white newspaper/magazine.
Activity 2	Literacy task- Evaluate the "red shoe" collage piece of artwork by the artist Derek Gores. (use assisting Power Point attached in Teams assignment)
Resources	For all supporting resources and examples please visit your "Class Teams" and view the "Week 3" assignment. This is where we would like you to submit your completed work.



Design Technology	
Activity 1	Follow the link to the Design Technology Key Stage 3 Team, choose at least one film to watch and use it to help you think creatively and create a designing solution. You can of course watch more than one. Also, if you think of another great film that has some design/engineering in it then you can come up with a design problem and solution for that. Have fun!
Activity 2	NOT mandatory to cook – only if you have the ingredients. VE Day Celebration Cake: Next Friday is a National Day of Celebration. It is the 75th Anniversary of Victory in Europe (VE day). The Royal British Legion have sent some ideas for pupils to create a celebration. They would like you to "Celebrate, give thanks and reflect". One of the ideas is for pupils to make a Victory Celebration Cake using 1945 cooking methods and ingredients. If you can make a cake, or fairy cakes and even decorate them, or even try making any other 1945 recipe, then send in your photos! You will need to conduct some research on recipes from that era. Good luck. https://www.food.com/recipe/ww2-war-cake-1881 Alternative to cooking: https://www.bbc.co.uk/programmes/articles/4TrqYDyf4PMdLypxzyTwGDg/great-british-bunting
Resources	https://teams.microsoft.com/l/file/E7B67378-8C2D-40FF-90F9-3A27C98A37F8?tenantId=3c6b8f67-4518-4df0-952a-350b8f2d7227&fileType=docx&objectUrl=https%3A%2F%2Fbryntirioncomp.sharepoint.com%2Fsites%2FDesignTechnologywork.Years78and9%2FShared%20Documents%2FGeneral%2FWork%20for%2020%20to%202017%20May%2FDesign%20Technology%20in%20the%20movies.docx&baseurl=https%3A%2F%2Fbryntirioncomp.sharepoint.com%2Fsites%2FDesignTechnologywork.Years78and9&serviceName=teams&threadId=19:010d48958af2427b95bb25787a90c038@thread.tacv2&groupId=f07563a1-f46f-4a38-811a-9d9c1babce57
French	
Activity 1	Pages 1,2,3,4 of “les cheveux et les yeux” booklet. Work on describing hair and eyes.
Activity 2	Pages 5,6,7,8 of “les cheveux et les yeux” booklet. Work on describing hair and eyes.
Resources	“Les cheveux et les yeux booklet” saved on you class TEAM. You can print the PDF, handwrite your answers and send us a photo of your work OR you can edit the WORD document and send it to us.
Geography	
Activity 1	Weather and Climate booklet – Key Question 5. How can we show what the weather was like?
Activity 2	Weather and Climate booklet – Key Question 6. Microclimates
Resources	All Resources are within the Year 7 Geography Teams group. The booklet is available in several formats to either print or complete online. The powerpoint guide explains how each activity should be attempted. Additional data for KQ 5. is on a separate sheet for those who cannot research or record it themselves.



History

Activity 1	VE Day research and commemoration tasks. You could also participate in “Dan Snow’s VE Day Challenge” - https://ve-vjday75.gov.uk/dan-snows-ve-day-challenge/
Activity 2	Continue to write entries for your ‘Covid19 Pandemic Journal’.
Resources	Full details of our VE Day tasks are on the PowerPoint that is saved in the ‘Files’ section of your Class Teams.

ICT

Activity 1	Complete the ‘Hour of Code’ task on robotics. <ul style="list-style-type: none">• Go to the Year 7 ICT Team and open the Assignment.• Click on the link in the PowerPoint template to start the task on the ‘Hour of Code’ website’.• When the hour of code is completed, you will be awarded a certificate.• Upload a screenshot of the certificate to the PowerPoint template.
Resources	Hour of Code website. Year 7 ICT Team which includes a ‘help sheet’ in the files section.

Music

Activity 1	Create a glossary page for the following words as you prepare to learn some Rock and Roll in the coming weeks! Chords Bass line Walking bass Riff Syncopation Improvisation Harmony Acoustic Acapella Ensemble Fusion
Activity 2	Revise your knowledge of musical terms using the Music Tech teacher link below. This will help you develop in appraising the musical elements, and then hopefully you will be able to use them more in your future compositions.
Resources	Musical terms game: http://www.musictechteacher.com/music_quizzes/cg_quiz_fling_teacher_music_tech_terms.htm In the Year 7 music team on RM Unify, under the file section, there are three folders with additional (but optional) activities for those who want to do a little more practical or ICT work. In there you will find: sheet music, ICT games, extra challenges or ideas.



PE	
Activity 1	The Body Coach Fitness Session – PE with Joe This is a great way for pupils to stay active. Please click on the link and start exercising. Enjoy & do your best! https://youtu.be/4OT0feX8ld8
Activity 2	Based on The Coach Fitness Sessions (PE with Joe), design your own fitness session and then get everyone at home to complete it! Click on the link to get some more ideas. https://youtu.be/ybn_SO990go
Religious Studies	
Activity 1	<p>Miss Williams classes = Read information on Guru Granth Sahib and answer questions.</p> <p>Mrs Bees classes = Read power point on the golden temple – create a postcard from the perspective of a Sikh visiting on pilgrimage.</p> <p>Mrs Matthews class = Read powerpoint on Amrit ceremony and design an invitation card which describes and explains what happens in the ceremony.</p> <p>Miss Cartlidge = Worship through the Five Senses In the Gurdwara, the Sikh place of worship, explain what you can see, hear, taste, smell and touch. Present your work in the form of a poster or PowerPoint. There are some examples below to start you off:-</p> <ul style="list-style-type: none">☐ In the Gurdwara you can smell fresh flowers that have been left as offerings.☐ During the service you can hear music and prayers. <p>Miss Simpson's class = Using the PowerPoint on TEAMS, please complete the following tasks -</p> <ol style="list-style-type: none">1. Write about an item that is special to you. Explain why it is special to you and how you show it is special (e.g. keeping it safe) You can also add/draw a picture of it to if you want.2. Watch the BBC video clip (on the PowerPoint) and make notes about what is being said about the Guru Granth Sahib.3. Create a fact sheet on what you have learnt about the Guru Granth Sahib. Try to include 10 facts that you have learnt. Use the PowerPoint, Video clip and some of your own research.
Resources	All PowerPoints/Resources/Video clips on TEAMS.
Welsh	
Activity 1	Chwedlau Cymraeg/Wesh folklore and tales. Complete the tasks on Welsh folklore and Welsh adjectives.
Activity 2	Chwedl Dinas Emrys/The Tale of Dinas Emrys. Read about the tale of Dinas Emrys, complete the tasks provided and design your own Wesh flag based on any ideas you learn from the tale.
Resources	PowerPoint in the 'Files' section of Year 7 Welsh Teams. https://teams.microsoft.com/_#/school/files/General?threadId=19:2e4abb2606234f00b4b51b50be1b8892@thread.tacv2&ctx=channel