



The purpose of this document is to provide some advice and guidance for families in the event of continued school closures. We know that you will be anxious about your sons and daughters missing lessons. We want to ensure that all students have access to appropriate learning activities, but we are also aware that, in the current climate, there is a huge amount of information being shared and that this in itself can be overwhelming for both pupils and parents.

**Planning Learning Activities**

Over the page, each department has provided activities for pupils to undertake. Obviously, every family will be experiencing a different set of individual circumstances which may impact on pupils’ ability to engage in school work. We understand this, but if schools do have to continue to be closed for a period of time, and your son or daughter is well, it may be useful to consider establishing a routine in order to maintain some sense of normality and structure. We would suggest establishing three subject based activities per day of approximately 45 minutes. We would also encourage pupils to use any extra free time they have to read, to take exercise and to take some time to relax.

The details included here will provide a starting point. If necessary, we will update this information with further suggestions and resources. If possible, please keep in touch with the school electronically and via social media. Follow us on twitter @bryntirioncomp and use the school website <http://www.bryntirioncs.bridgend.sch.uk/>

**Communication Tools**

Suggested activities for distance learning for pupils will be emailed out to parents/pupils. The activities will be able to be accessed through TEAMS. All pupils have a username address which allows them to access Teams. The address is their school [username@bryntirioncs.bridgend.sch.uk](mailto:username@bryntirioncs.bridgend.sch.uk) and the password will be the same as the one they use to log into the computer at school.

**Teams**

Teams are online collaborative working environments for teachers and learners. Staff can post material, information and assignments in the Team for pupils to view and complete.

To access Teams pupils’ access the school’s munityfy site, open One Drive and launch the Teams app.

Instructions on how to access the different online learning platforms is available on the school website, along with user guides for using Teams effectively. They are found in the useful links for pupils' area of the website.

**Year Group Contact Details**

If you or your child experience any difficulties in accessing home learning activities, please contact

<b>Head of Year</b>	<b>Ms C Herbert</b>	<b>catherine.herbert@bridgend.gov.uk</b>
<b>Assistant Head of Year</b>	<b>Mrs N Davies</b>	<b>naomi.sutherland@bridgend.gov.uk</b>
<b>Year group SLT link</b>	<b>Mrs K Owen</b>	<b>karen.owen@bridgend.gov.uk</b>
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English	
<b>Activity 1</b>	<p><b>Miss Bevan 7C:</b> Complete Space Activity Booklet 4.  <b>Miss Bevan 7G:</b> Complete Space Activity Booklet 4.  <b>Miss Rimmer 7N:</b> Complete the 'Space Activity Booklet 1'  <b>Miss Rimmer 7P:</b> Complete the 'Space Activity Booklet 1'  <b>Mrs Jones 7E–</b> Complete the Space Activity booklet 3  <b>Mrs Jones 7L –</b> Complete the Space Activity Booklet 3  <b>Mr. Curtis 7E-</b> Complete comprehension on Mars – The Red Planet  <b>Mrs S Thomas 7F –</b> Complete task 1,2 and 3 of Space Booklet  <b>Miss A Thomas 7M –</b> Complete the comprehension on the sun.  <b>Miss Salles 7A-</b> Watch the video instructions I have made for you.</p>
<b>Activity 2</b>	<p><b>Miss Bevan 7C:</b> Complete Space Activity Booklet 5.  <b>Miss Bevan 7G:</b> Complete Space Activity Booklet 5.  <b>Miss Rimmer 7N:</b> Read the attached Newsround article.  <b>Miss Rimmer 7P:</b> Read the attached Newsround article.  <b>Mrs Jones 7E –</b> Complete the Space Activity Booklet 3  <b>Mrs Jones 7L –</b> Complete the Space Activity Booklet 3  <b>Mr. Curtis 7E-</b> Mars One Activities – Work through READING tasks as per instruction on Powerpoint.  <b>Mrs S Thomas 7F –</b> Complete Task 5 of Space Booklet  <b>Miss A Thomas 7M –</b> Write a short poem about the sun.  <b>Miss Salles 7A-</b> Complete <u>both</u> grids. If you have already done this, watch the video a second time and see if you can add to your first grid.</p>
<b>Activity 3</b>	<p><b>Miss Bevan 7C:</b> Complete Writing a Space Story Workbook.  <b>Miss Bevan 7G:</b> Complete Writing a Space Story Workbook.  <b>Mrs Jones 7E –</b> Complete the letter applying for Mars One  <b>Mrs Jones 7L –</b> Complete the letter applying for Mars One.  <b>Mrs Jones 7L –</b> Complete the Space Activity Booklet 3  <b>Mr. Curtis 7E-</b> Complete formal letter writing task, as per instructions on Powerpoint.  <b>Mrs S Thomas 7F –</b> Complete tasks 6 of Space Booklet.  <b>Miss A Thomas 7M –</b> Research the SpaceX rocket launch that happened last month.  <b>Miss Salles 7A-</b> Write your fairy tale. If you have already submitted your fairy tale, look at the feedback I have given you, improve your work and produce a second draft to submit back to me.</p>
<b>Resources</b>	<p><b>Miss Bevan 7C and 7G:</b> All resources are available on Teams.  <b>Miss Rimmer 7N &amp; 7P:</b> Resources attached to the assignment on Teams.  <b>Mrs Jones 7E and 7L:</b> All resources are available on Teams.  <b>Mr. Curtis 7E-</b> All resources are attached to the assignment on Teams.  <b>Miss A Thomas 7M –</b> All resources are available on Teams (attached to the assignments).</p>



Maths	
<b>Activity 1</b>	Shape – MyMaths Homeworks and Lessons
<b>Activity 2</b>	Shape – MathsWatch Worksheets and videos
<b>Activity 3</b>	Shape – See your class Team for additional activities, help and resources
<b>Resources</b>	<a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> <a href="https://vle.mathswatch.co.uk/vle/">https://vle.mathswatch.co.uk/vle/</a>
Science	
<b>Activity 1</b>	Fossil fuels – Forms quiz
<b>Activity 2</b>	Environmental impact – Forms quiz
<b>Activity 3</b>	Conservation of mass – Forms quiz.
<b>Resources</b>	All resources to help will be found in files in your team.
Art	
<b>Activity 1</b>	<p><b>Practical task-</b></p> <ul style="list-style-type: none"> <li>• Create an artwork in response to the theme of ‘Lockdown’. This could be your personal experience of lockdown created through the medium of a drawing, painting, 3D sculpture, photograph or digital artwork. Examples could include:</li> <li>• A view from your window.</li> <li>• A self-portrait using colour to express your feelings.</li> <li>• A visual diary of your experience of lockdown.</li> </ul> <p><b>Success criteria:</b></p> <ul style="list-style-type: none"> <li>• Be imaginative- you could draw or paint on to any background.</li> <li>• Be creative- think about how to present your artwork. For example, a comic book style diary, an individual or series of photographs, a sculpture made from recycled materials.</li> </ul> <p><b>Evaluate:</b></p> <ul style="list-style-type: none"> <li>• Describe and evaluate the artwork you have created.</li> </ul>
<b>Activity 2</b>	<p><b>Literacy task-</b></p> <ul style="list-style-type: none"> <li>• Research artists who have used the theme of ‘Lockdown’ in their work (see examples on attached resources on Art Teams).</li> <li>• Evaluate your favourite piece of work from one of the artists using the literacy resources.</li> <li>• You can find examples of artist’s work by researching information from the following websites:</li> <li>• <a href="https://news.sky.com/story/coronavirus-the-incredible-art-created-in-lockdown-11987230">https://news.sky.com/story/coronavirus-the-incredible-art-created-in-lockdown-11987230</a></li> <li>• <a href="https://www.bbc.co.uk/news/uk-52296886">https://www.bbc.co.uk/news/uk-52296886</a></li> </ul>
<b>Resources</b>	See attached resources on Art Teams.



Design Technology	
<b>Activity 1</b>	Plastic products are made in a range of ways with different properties to a variety of requirements. Look up the plastic identification code, as seen on page 1 the PowerPoint, and using the descriptions on Slide 2, cut out (if you can print) or make your own sheet with the correct descriptions under the correct plastics.
<b>Activity 2</b>	This activity will require you to do a little more research into materials and their origins and you are going to make an Instagram style fact sheet. Use the first example of Oil on the sheet, you need to: Draw an object made of it, give it a short caption, give it a hashtag, describe it and give some emojis. For the next 3 boxes, look at: Polypropylene (PP), Polylactic acid (PLA) - Corn starch plastic, Phenol formaldehyde resins (PF).
<b>Resources</b>	<a href="https://teams.microsoft.com/#/school/files/General?threadId=19%3A0c9055bc22c04da6ad268aa46215f59d%40thread.skype&amp;ctx=channel&amp;context=Assignments%2520for%25207%25268%2520from%25208%2520June&amp;rootfolder=%252Fsites%252FDesignTechnologyDepartment%252FShared%2520Documents%252FGeneral%252FAssignments%2520for%25207%25268%2520from%25208%2520June">https://teams.microsoft.com/#/school/files/General?threadId=19%3A0c9055bc22c04da6ad268aa46215f59d%40thread.skype&amp;ctx=channel&amp;context=Assignments%2520for%25207%25268%2520from%25208%2520June&amp;rootfolder=%252Fsites%252FDesignTechnologyDepartment%252FShared%2520Documents%252FGeneral%252FAssignments%2520for%25207%25268%2520from%25208%2520June</a>
French	
<b>Activity 1</b>	Learn foods and revise likes and dislikes. Food worksheet.
<b>Activity 2</b>	Pick 2 more challenges from the Great French Language Challenge sheet from last fortnight.
<b>Resources</b>	Worksheet “food” in your TEAMS folder, The great French language challenge in your TEAMS folder from last fortnight.
Geography	
<b>Activity 1</b>	Weather and Climate booklet – Key Question 8 ‘How does it rain’ Complete page 24 within the booklets, the support powerpoint slides 21-22 MUST be used to complete these activities.
<b>Activity 2</b>	Weather and Climate booklet – Key Question 9 ‘Why does the air rise?’ Complete pages 25 (page 26 is another copy of the same activity so ignore it!) and the support powerpoint slide 23 must be used to complete these activities.
<b>Resources</b>	All resources are in the Year 7 Geography Team. These activities should allow you to complete the whole booklet... Next time, a new topic.



History	
<b>Activity 1</b>	<p><b>Martin Luther King &amp; the Civil Rights Movement</b></p> <p>1 – Watch Martin Luther King’s “I have a dream” speech.            2 – Read through the “Civil Rights Movement fact cards” for context.            3 – Complete the “MLK ‘I have a dream’ - language” worksheet – this will provide insight into the language that Martin Luther King used and the effect that his language had.            4 – Complete the “MLK ‘I have a dream’ - future dreams” worksheet – you may want to apply your dream for the future to what is currently happening in America.</p> <p><u>Suggestion:</u> For additional context of the struggle for civil rights in America, you could watch the film “The Butler” (2013). Please note, due to the nature of the topic and the film being a 12A, it does contain upsetting scenes.</p>
<b>Activity 2</b>	<p><b>Civil Rights in Britain</b></p> <p>Conduct research into civil rights in Britain. Think about:</p> <ul style="list-style-type: none"> <li>• Early British immigrants</li> <li>• Mass migration in the 1950s</li> <li>• Racial discrimination in Britain</li> <li>• Key people in the civil rights movement in Britain</li> </ul> <p><u>Extension:</u> Conduct research and produce a fact file about <b>Betty Campbell</b>. Think about the reasons why we have asked you to concentrate on her (and her achievements) in particular.</p>
<b>Resources</b>	<ul style="list-style-type: none"> <li>• MLK speech - <a href="https://www.youtube.com/watch?v=smEqnklfYs">https://www.youtube.com/watch?v=smEqnklfYs</a></li> <li>• Fact cards and worksheets for Activity 1 are saved in the Files section of your Class Team as well as attached to the relevant assignment.</li> <li>• Starting point for Activity 2 - <a href="http://www.civilrightsmovement.co.uk/civil-rights-uk.html">http://www.civilrightsmovement.co.uk/civil-rights-uk.html</a></li> </ul>
ICT	
<b>Activity 1</b>	<ul style="list-style-type: none"> <li>• Complete the ‘ICT Quiz’ task</li> <li>• Go to the Year 7 ICT Team and open the Assignment.</li> <li>• When you have completed the Quiz, submit it and your work will automatically be marked</li> </ul>
<b>Resources</b>	Year 7 ICT Team
Music	
<b>Activity 1</b>	Complete the Rock and Roll Literacy task (Diary of a 1950’s time travel machine). The worksheet is on team and includes ideas and sentence starters if needed. Work can be done on computer, or on paper.
<b>Activity 2</b>	On worksheet two, there is a grid of random music tasks. Select just one (or a maximum of three) you would like to have a go at this week! There is also some new sheet music in the files, including ‘that Tik Tok song’ riff (Jason Derulo, Savage)
<b>Resources</b>	All worksheets are on teams



PE	
<b>Activity 1</b>	Please open the <b>12 Minute Workout</b> in your PE Class Microsoft Team. Choose a colour and set a timer for 12 minutes. Complete the exercises in the colour block you have chosen, with a 30 second (or less) rest in between. If you are feeling 'good' move onto another colour for a further 12 minutes. Good Luck!!!
<b>Activity 2</b>	Please open the <b>ABC Fitness Word Wall</b> in your PE Class Microsoft Team Find a new word you have learnt this week in another subject, spell it out and complete the workout! If you can't think of one you can just use your school name BRYNTIRION
Religious Studies	
<b>Activity 1</b>	<p><b>Mrs Bees' class</b> – Make notes from the PowerPoint on Infant Baptism provided on Teams and create a leaflet detailing the Infant Baptism ceremony.</p> <p><b>Miss Cartlidge's class</b> – 1. Research and explain the main features and rooms in the Gudwara, for example, the main prayer hall, the langar, the shoe room and the classroom. 2. Explain the function of each room and why it is important to Sikhs. There is a worksheet to help with this task.</p> <p><b>Mrs Matthews' class</b> – Read the PowerPoint on teams on the Guru Granth Sahib and complete the various activities on there.</p> <p><b>Miss Simpson's class</b> – Using the PowerPoint on TEAMS to help you, create a 'Journey of Life' map highlighting key events that have happened in your life so far (birthdays, holidays, starting Bryntirion) going into what you would like to achieve in the future (exams, university, marriage, family etc)</p> <p><b>Miss Williams' class</b> – Map out the stages of life from birth and your hopes for the future. You could use pictures of yourself from different times in your life (example on TEAMS)</p>
Welsh	
<b>Activity 1</b>	Using the PowerPoint provided on teams for support with sentences - create a PowerPoint or a poster that's all about you. Include your name, age, favourite things, self-portrait, images and more! All of your sentences must be in Welsh/Cymraeg.
<b>Activity 2</b>	Activity 2 <a href="https://subscription.echalk.co.uk/MFL/Welsh.html">https://subscription.echalk.co.uk/MFL/Welsh.html</a> Using the link above – access the website Echalk to be able to play interactive Welsh learning games. There are plenty of topics to choose from such as 'ysgol', 'lliwiau', 'bwyd' etc. With a variety of games to help with your Welsh.
<b>Resources</b>	Resources Activity 1 - PowerPoint on Year 7 Teams. Activity 2 - <a href="https://subscription.echalk.co.uk/MFL/Welsh.html">https://subscription.echalk.co.uk/MFL/Welsh.html</a>